

## Appendix 2

**Community engagement activity in Craighill**

In Craighill, various community engagement methods and tools were used to support determining the priorities in the area. Priorities identified have been fed into the Livingston Areas Locality Plan and will be fed into the local level action plans. Examples of approaches used are below.



The table below provides a snap shot of engagement carried out in Craighill, including how the engagement was undertaken and who participated. The engagement was designed to ensure as wide participation from all ages and demographics as possible, within Craighill. It was also designed to meet the needs of the participants with a range of techniques being utilised.

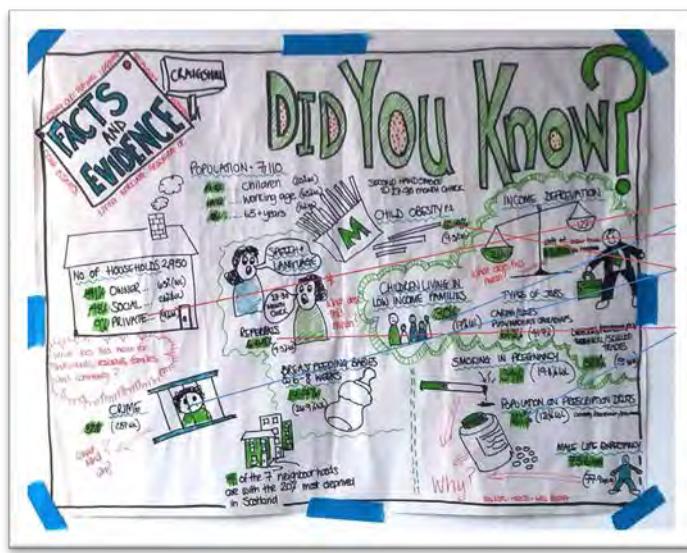
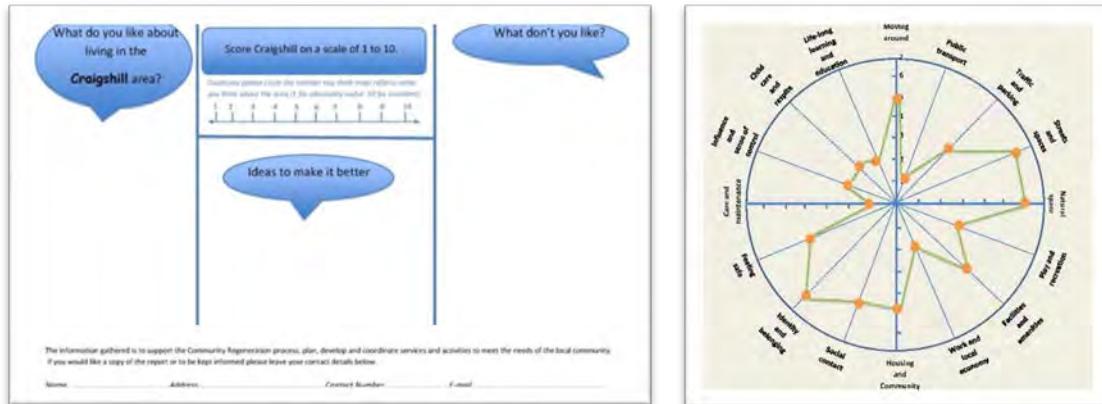
Area of engagement	Description of the engagement	Participants
Community Planning Partners and other stakeholders	Consultation of proposed plan with CPP partners	<p>Key organisations and stakeholders including:</p> <ul style="list-style-type: none"> <li>• Police Scotland</li> <li>• Scottish Fire and Rescue Service</li> <li>• NHS Lothian</li> <li>• WLC Housing</li> <li>• WLP</li> <li>• Youth Action Project</li> </ul>
Local regeneration steering group involving services, elected members and community representatives	Regular meetings of the Craighill Regeneration Group focussed on identifying community issues and opportunities, and developing partnership working	<ul style="list-style-type: none"> <li>• Local key community organisations</li> <li>• Voluntary organisations providing services locally</li> <li>• Community council</li> </ul>

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	Thematic focus at meetings	<ul style="list-style-type: none"> <li>• Elected members</li> <li>• Public services</li> </ul>
Community Surveys	Engagement during the covid-19 pandemic was undertaken in Craigshill.	<ul style="list-style-type: none"> <li>• Daisy Drop in</li> <li>• Carers of West Lothian</li> <li>• Craighill Community Council</li> <li>• Craighill Gala Day</li> <li>• West Lothian Youth Action Project</li> <li>• Craighill Health Visitors and Midwives</li> <li>• West Lothian Food bank</li> <li>• Craighill Medical Practice</li> <li>• Craighill Neighbour Network</li> <li>• Fire Scotland</li> <li>• Citizens advice Bureau</li> <li>• St Andrews RC Church</li> <li>• Almond Housing</li> <li>• Livingston Pentecostal Church</li> <li>• Riverside Primary School</li> <li>• Green Space</li> <li>• Sign post</li> <li>• Outreach</li> <li>• Craighill community</li> </ul>
Schools and youth groups	Bespoke session with Riverside Primary School engaging young people to determine what young people like and don't like about Craighill.	<ul style="list-style-type: none"> <li>• Riverside Primary School</li> </ul>
Social Media	Local community social media pages used to promote event where engagement is taking place and to promote online surveys.	<ul style="list-style-type: none"> <li>• Whole community</li> </ul>
Desktop research and analysis	A desktop exercise was carried out on previous plan/studies and community engagement findings from partner consultation. Analysis of the Scottish Index of Multiple Deprivation (SIMD) and other key data including Scottish	<ul style="list-style-type: none"> <li>• Community Regeneration Officers</li> <li>• Craighill Regeneration Group</li> </ul>

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	Public Health Observatory (ScotPho)	
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## Community Engagement Findings

Community engagement was carried out during the covid-19 pandemic which identified some trends in what the community valued in Craigshill along with some key challenges that the community identified that they would like to be addressed. The following key areas of value and local challenges are developing common themes:

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Things people liked about Craigshill:

- Community spirit/family ties
- Nature/ open access
- Work/life balance
- Local activities
- Support provided by organisations, services and businesses

The key issues, fears and challenges were:

- Household costs
- Isolation
- Issues around health
- Mental health
- Level of support for those most in need.

Things that would make Craigshill better:

- Support for those most in need
- More community activity
- Financial support and advice provision
- Safe places to go
- Cleaner streets and open spaces.

### **School Engagement**

Specific engagement within Riverside Primary School was carried out. This sought the views from younger people in the community by providing a mechanism for them to engage in a way that they understood and a way that included their views. Primary 6 and 7 young people were provided with the opportunity to draw or write what they liked and did not like in their community and were then provided with the opportunity to use a magic wand to change things in their community.

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When asked 'What is Poverty?' young people responded:

- Inflation
- Cost of things
- Foodbank:
  - Free food
  - Cheap Food
  - People helping

**What does Poverty Look like?**

- Sad or depressed
- Worried
- Scared
- Frustrated
- Bad physical health
- Bad mental health
- Hungry
- Homeless

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**The young people were asked 'if you had a magic want, what would you do'. Their responses were:**

- Reduce Litter
- Get rid of dog poo
- Create fun for teenagers and older kids at the park—like a roundabout or a flying fox
- Keep the doctors surgery open 24/7
- Create more youth groups—sports clubs, art group, music groups for free
- Reduce smoking
- Have more electric cars
- Have lights in the underpass
- Stop people from breaking glass and screaming

## Conclusion

The engagement carried out to date in Craighill has provided officers with an understanding of the challenges and opportunities that the community has identified. This information has been utilised firstly to support the development of the Livingston Areas Locality Plan, along with key statistical data and existing service knowledge and priorities. Secondly, the information will be used to support the development of interventions in the area that meet the challenges identified. Engagement in Craighill will therefore be iterative to ensure that priorities within the community are kept current, the community feel engaged and to help measure changes / success.