

# PROPOSAL TO REVIEW OF NON-DENOMINATIONAL PRIMARY CATCHMENTS AT MID CALDER PS, EAST CALDER PS, WILLIAMSTON PS, PARKHEAD PS, WOODMUIR PS, STONEYBURN PS AND FALLAHILL PS

## A REPORT OF THE STATUTORY CONSULTATION

Monday 21 August 2023 until Friday 06 October 2023



1.	INTRODUCTION	Page	
	<ul><li>1.1 Purpose of Report</li><li>1.2 Summary of Proposal</li><li>1.3 Timeline</li><li>1.4 Consultees</li><li>1.5 Consultation Process</li></ul>	3 3 4 5 6	
2.	CONSULTEE RESPONSES TO PROPOSAL		
	2.1 Responses Received	7 7	
3.	NOTE OF PUBLIC MEETING	7	
4.	ANALYSIS OF CONSULTATION RESPONSES	8	
Appendix A	Letter to Consultees	9	
Appendix B	Consultation Document	11	



## 1. INTRODUCTION

## 1.1 PURPOSE OF THE REPORT

The purpose of this report is to give information on:

- West Lothian Council's proposal to review Admission Arrangements arising from School Catchment Area Variations at Mid Calder PS, East Calder PS, Williamston PS, Parkhead PS, Woodmuir PS, Stoneyburn PS And Fallahill PS.
- the Consultation Process
- Consultee Responses
- Notes of Public Meeting

## 1.2 SUMMARY OF PROPOSAL

West Lothian Council, Education Services propose to:

- Review of non-denominational secondary school catchment areas at:
  - Mid Calder PS,
  - East Calder PS,
  - Williamston PS,
  - Parkhead PS.
  - ❖ Woodmuir PS,
  - Stoneyburn PS and
  - Fallahill PS.
- The proposed changes to non-denominational primary school catchments are to ensure that catchment boundaries fit better with local community ties and ensure better alignment with community council and natural geographic boundaries.
- The proposals cover 8 separate small alterations totalling 89 residential properties. Although many of the changes are relatively minor in scale they are important in improving current and future community alignment with primary school catchments.



The following timeline was established and incorporates the organisation of a public meeting, Education Scotland involvement, the preparation and publication of the report on the outcomes of the consultation and subsequent submission to West Lothian Council Education Executive for its decision in September 2023.

Date	Event	Description
20 June 2023	Education Executive Meeting	Meeting to review proposal
		and Consultations
		Document and agree
		commencement of Statutory
		Consultation phase.
21 August 2023	Start of Statutory Consultation	Beginning of formal public
		consultation (min 6
		continuous weeks
		consultation period
		including min of 30 school
		days)
02 October 2023	Public Meeting	Public Meeting to discuss
		proposal
06 October 2023	End of Consultation	End of Public Consultation
13 October 2023	Submit report to Education	West Lothian Council
	Scotland	Education Services relays
		report on proposal and
		consultation findings to
		Education Scotland
13 November 2023	Deadline for Education	Education Scotland
	Scotland three-week period for	response to West Lothian
	reporting back to Education	Council submission
	Services	
15 December 2023	Give Education Scotland at	Upon receipt of response
10 2000111201 2020	least 5 days' notice prior to	from Education Scotland
	publishing final report	Authority will prepare and
	pasiering iniai repert	publish final consultation
		report
		·
22 December 2023	Publication of final consultation	A minimum of three weeks
	report	after publication of
		consultation report Authority will make final decision
16 January 2024	Education Executive Meeting	Decision made



In terms of the Schools (Consultation) (Scotland) Act 2010, any proposal to make amendments to the school estate in this case, establishment of a new education establishment, requires a formal consultation.

The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements.

The statutory consultees for a proposal to relocate an education establishment are prescribed as follows:

- the Parent Council or Combined Parent Council of any affected school
- the parents of the pupils at any affected school
- the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper
- the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity)
- the staff (teaching and other) at any affected school
- any trade union which appears to the education authority to be representative of the persons mentioned in bullet point above
- the community council (if any)
- the Community Planning Partnership (within the meaning of section 4(5) of the Community Empowerment (Scotland) Act 2015 for the area of the local authority in which affected school is situated.
- any other community planning partnerships considered relevant by the Authority.
- any other education authority that the education authority considers relevant
- any other users of any affected school that the education authority considers relevant
- in relation to any relevant proposal which affects a denominational school, the Church, Denominational Body or Scottish Hierarchy of the Roman Catholic Church



The consultation period incorporated a period of 30 school days (excluding any school holiday) from Monday 21 August 2023 until Friday 06 October 2023. This timescale adheres to the statutory consultation period for such circumstances which is a minimum of 6 consecutive weeks and include at least 30 school days.

To communicate, the Education Service proposal information was delivered through the undernoted media avenues:

- West Lothian Council Website:
- <a href="https://www.westlothian.gov.uk/admission-primary-schools-south">https://www.westlothian.gov.uk/admission-primary-schools-south</a>
- West Lothian Council digital media products
- Local Press
- Available in hard copy via central locations within West Lothian
- Hard copy available for postal distribution on request

In order to ensure all parties had the same opportunity to access the consultation information, facilities were put in place to communicate the proposal in a manner best suited to the needs of the individual. To this regard, the Consultation Document was made available through the following means as and when requested:

- Translation Services
- Provision for deaf and hearing impaired, blind and visually impaired

A copy of the Consultation Document is attached as Appendix B.

A public meeting was held at West Calder High School on Monday 2<sup>nd</sup> October 2023.

Minutes of the public meeting are detailed in Section 3 of this report.

During the consultation period views on the proposal were welcomed in writing to the address given below:

Catherine Campbell, Education Services, Civic Centre, Howden Road South, EH54 6FF

Responses by e-mail were directed to <a href="mailto:Education.Consultation@westlothian.gov.uk">Education.Consultation@westlothian.gov.uk</a>

All interested parties were invited to submit their comments by close of business Friday 06 October 2023.



## 2 CONSULTEE RESPONSES TO PROPOSAL

West Lothian Council Education Services noted comments made through a variety of means however only those official representations submitted in the terms of the **Consultation Document SECTION 5: Consultation Process and How To Have Your Say (Appendix B)** have been recorded for reporting purposes.

No hard copy written representations were received during the consultation period. All responses from consultees were received either in electronic format (email) or by oral representation at the statutory public meeting.

#### 2.1 RESPONSES RECEIVED

Williamston PS pupil council discussed the proposal and had a variety of comments on it that were broadly supportive.

- Good idea
- Good because nothing is really changing
- Good because this school (the new catchment school) is easier to get to.
- Good for the environment
- If you are passing 3 other school, why would you not go to one of those?
- It might make things more difficult for parents and it might make children late for school
- Will the school more full or too big?
- It's strange that one street would go to two different schools. This is a better thing to do.
- If you are making friends in the street and they go to a different school, you might be sad.

No written responses were received.



## 3 NOTE OF PUBLIC MEETING

MINUTE OF PUBLIC MEETING HELD AT WEST CALDER HIGH SCHOOL ON MONDAY 6TH OCTOBER 2023, TO DISCUSS PUBLIC CONSULTATION DOCUMENT: "PROPOSAL TO REVIEW ADMISSION ARRANGEMENTS ARISING FROM SCHOOL CATCHMENT AREA VARIATIONS AT MID CALDER PS, EAST CALDER PS, WILLIAMSTON PS, PARKHEAD PS, WOODMUIR PS, STONEYBURN PS AND FALLAHILL PS"

## In attendance from West Lothian Council:

Catherine Campbell Senior Education Development Officer
Andrew Cotton Senior Education Planning Officer

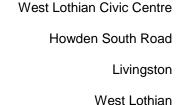
**Meeting attendees:** No members of the public attended.

Discussion Opportunity: n/a

## 4 ANALYSIS OF CONSULTATION RESPONSES

No responses were received and no members of the public attended the public meeting.

As the proposal was of a technical nature and did not affect any existing children this was not a surprise.



EH54 6FF

21 August 2023

Dear Consultee

## West Lothian Council Education Services Proposal to Review Admission Catchment Arrangements at south West Lothian Primary Schools

West Lothian Council's Education Executive at its meeting on 20 June 2023, authorised Education Services to commence statutory consultation on the proposal to alter the non-denominational primary school catchment areas of:

- Midcalder Primary School
- East Calder Primary School

West Lothian

Appendix A – Letter to Consultees

- Williamston Primary School
- Parkhead Primary School
- Addiewell Primary School
- Woodmuir Primary School
- Stoneyburn Primary School
- Fallahill Primary School

The consultation document outlining the proposal is available online from 21 August 2023 on the following webpage: <a href="https://www.westlothian.gov.uk/article/49192/Schools-and-Education-Open-Consultations">https://www.westlothian.gov.uk/article/49192/Schools-and-Education-Open-Consultations</a>

## **SUMMARY OF PROPOSALS**

The proposed changes to non-denominational primary school catchments are to ensure that catchment boundaries fit better with local community ties and ensure better alignment with community council and natural geographic boundaries.

The proposals cover 8 separate small alterations totalling 89 residential properties. Although many of the changes are relatively minor in scale they are important in improving current and future community alignment with primary school catchments.



#### **Broombank**

The proposed area of change contains 8 residential properties. It is currently located in the East Calder Primary School catchment and the proposal is to change to the Mid Calder Primary School catchment.

The properties are located adjacent to Mid Calder Main Street and within walking distance (0.6 miles) of Mid Calder Primary School. By contrast East Calder Primary school is located across open countryside.

There are currently no children currently attending West Lothian schools at these addresses.

#### Linhouse

The proposed area of change contains 0 residential properties. It is currently located in the Mid Calder Primary School catchment and the proposal is to change to the Williamston Primary School catchment.

The proposal aligns the Murieston Community Council area with the Williamston Primary School catchment

There are no children currently attending West Lothian schools as there are no residential addresses.

## Mortonhill

The proposed area of change contains 2 residential properties. It is currently located in the Parkhead Primary School catchment and the proposal is to change to the East Calder Primary School catchment.

The proposal aligns the East Calder Community Council area with the East Calder Primary School catchment.

The 2 residential properties have no direct road access west to Parkhead primary school and the road route is 8 miles, passing 3 other primary schools en route to Parkhead, compared to 5 miles directly to East Calder Primary School.

It is likely the catchment was set prior to 1974 when children were expected to take a walking route across fields to get to their closest school.

There are currently no children currently attending West Lothian schools at these addresses.

## **West Harwood**

The proposed area of change contains 61 residential properties. It is currently located in the Woodmuir Primary School catchment and the proposal is to change to the Parkhead Primary School catchment.

The proposal aligns the West Calder & Harburn Community Council area with the Parkhead Primary School catchment.

There are currently 14 children currently attending West Lothian schools at these addresses. 6 attend West Calder High School, 2 attend Parkhead Primary School and 1 each attend Bellsquarry



PS, Livingston Village PS, Woodmuir PS, James Young HS, Broxburn Academy and St Margaret's Academy.

#### **Mossend West**

The proposed area of change contains 0 residential properties. It is currently located in the Addiewell Primary School catchment and the proposal is to change to the Parkhead Primary School catchment.

The proposal aligns the entire Mossend area with the Parkhead Primary School catchment.

There are no children currently attending West Lothian schools as there are no residential addresses.

## Longford

The proposed area of change contains 8 residential properties. It is currently located in the Woodmuir Primary School catchment and the proposal is to change to the Addiewell Primary School catchment.

The proposal aligns the entire Longford Farm Crofts area with the Addiewell Primary School catchment.

There are currently 4 children currently attending West Lothian schools at these addresses. 2 attend Parkhead Primary School and 2 attend West Calder High School.

## Holehouseburn

The proposed area of change contains 4 residential properties. It is currently located in the Woodmuir Primary School catchment and the proposal is to change to the Stoneyburn Primary School catchment.

The proposal aligns the entire Stoneheap Crofts area with the Stoneyburn Primary School catchment. The proposal aligns the Stoneyburn Community Council area with the Stoneyburn Primary School catchment.

There are currently no children currently attending West Lothian schools at these addresses.

## Handaxwood

The proposed area of change contains 6 residential properties. It is currently located in the Fallahill Primary School catchment and the proposal is to change to the Woodmuir Primary School catchment.

The proposal aligns the Addiewell, Loganlea and Breich Community Council area with the Woodmuir Primary School catchment.

There are currently no children currently attending West Lothian schools at these addresses.

## What Happens Next?



Hard copies of the consultation document are also available for uplift from the Civic Centre, Howden South Road, Livingston, EH54 6FF or can be requested in writing from:

Catherine Campbell, Project Officer, West Lothian Council Education Services, Civic Centre,

Howden South Road, Livingston, EH54 6FF.

The consultation period is from 21 August 2023 to 5pm on 06 October 2023.

A public meeting to discuss the consultation document will be held at West Calder High School on Monday 02 October 2023 at 7.00pm-8.00pm.

You are also invited to submit your comments on the consultation in writing to Catherine Campbell at the above address or by e-mail to Education.Consultation@westlothian.gov.uk

For written representations to be considered they must be received no later than 5pm on Friday 06 October 2023.

A decision on the proposal is planned to be made in January 2024 by the Council's Education Executive. This decision will be based on feedback received from all stakeholders through written responses and through information gathered from public meetings. Feedback received from Education Scotland will also be offered due regard.

Yours sincerely

**Greg Welsh** 

Head of Education (Primary, Early Learning and Resources)

Appendix B – Consultation Proposal

# WEST LOTHIAN COUNCIL EDUCATION SERVICES CONSULTATION DOCUMENT

## August 2023

REVIEW OF ADMISSION ARRANGEMENTS AS A RESULT OF ALTERATION TO THE NON-DENOMINATIONAL PRIMARY SCHOOL CATCHMENT AREAS OF:

- MID CALDER PS
- EAST CALDER PS
- WILLIAMSTON PS
- PARKHEAD PS
- ADDIEWELL PS
- WOODMUIR PS
- STONEYBURN PS
- FALLAHILL PS



## **SECTION 1**

- 1.1 Purpose of this Document
- 1.2 Background
- 1.3 Summary of Proposals

## **SECTION 2**

2.1 Educational Benefit Statement

## **SECTION 3**

3.1 Integrated Impact Assessment

## **SECTION 4**

4.1 Consultation Process: How To Have Your Say



## **SECTION ONE**

This section introduces the reason for the consultation. It provides information about why West Lothian Council is proposing to review admission arrangements as a result of alteration to non-denominational primary school catchment areas.

#### 1.1 PURPOSE OF THE DOCUMENT

The purpose of this document is to advise:

- 1. West Lothian Council's proposals to review admission arrangements as a result of alteration to the non-denominational primary school catchment areas of:
  - I. Mid Calder PS
  - II. East Calder PS
  - III. Williamston PS
  - IV. Parkhead PS
  - V. Addiewell PS
  - VI. Woodmuir PS
  - VII. Stoneyburn PS
  - VIII. Fallahill PS
- 2. The educational benefits of the proposals and how they will make things better; and
- 3. Information on how you can give your views and take part in the consultation process.

West Lothian Council believes that thorough and effective consultation will support better outcomes for pupils, their families and the wider community as a whole.

Public consultations are necessary when a local authority is proposing to make a change to the school estate in this instance, proposed amendment to school catchment areas. To carry out a public consultation the Council requires to follow the statutory guidance outlined in the Schools (Consultation) (Scotland) Act 2010. With this in mind this document is organised into three sections:

Section 1 of this document introduces the proposals and gives background and rationale.



Section 2 contains the educational benefits statement and provides an assessment of the effects of the proposals on the children/young people and their families of the affected schools.

Section 3 details how West Lothian Council has organised the consultation process to meet the requirements of the legislation and how you can take part and give your views.

#### 1.2. BACKGROUND & RATIONALE FOR CHANGE

The proposed changes to non-denominational primary school catchments are to ensure that catchment boundaries fit better with local community ties and ensure better alignment with community council and natural geographic boundaries.

The proposals cover 8 separate small alterations totalling 89 residential properties. Although many of the changes are relatively minor in scale they are important in improving current and future community alignment with primary school catchments.

#### 1.3.1 BROOMBANK

The proposed area of change contains 8 residential properties. It is currently located in the East Calder Primary School catchment and the proposal is to change to the Mid Calder Primary School catchment.

The properties are located adjacent to Mid Calder Main Street and within walking distance (0.6 miles) of Mid Calder Primary School. By contrast East Calder Primary school is located across open countryside.

There are currently no children currently attending West Lothian schools at these addresses.

## 1.3.2 LINHOUSE

The proposed area of change contains 0 residential properties. It is currently located in the Mid Calder Primary School catchment and the proposal is to change to the Williamston Primary School catchment.

The proposal aligns the Murieston Community Council area with the Williamston Primary School catchment

There are no children currently attending West Lothian schools as there are no residential addresses.

#### **MORTONHILL**

1.3.3



The proposed area of change contains 2 residential properties. It is currently located in the Parkhead Primary School catchment and the proposal is to change to the East Calder Primary School catchment.

The proposal aligns the East Calder Community Council area with the East Calder Primary School catchment.

The 2 residential properties have no direct road access west to Parkhead primary school and the road route is 8 miles compared to 5 miles to East Calder Primary School passing 3 other primary schools en route to Parkhead.

It is likely the catchment was set prior to 1974 when children were expected to take a walking route across fields to get to their closest school.

There are currently no children currently attending West Lothian schools at these addresses.

## 1.3.4 WEST HARWOOD

The proposed area of change contains 61 residential properties. It is currently located in the Woodmuir Primary School catchment and the proposal is to change to the Parkhead Primary School catchment.

The proposal aligns the West Calder & Harburn Community Council area with the Parkhead Primary School catchment.

There are currently 14 children currently attending West Lothian schools at these addresses. 6 attend West Calder High School, 2 attend Parkhead Primary School and 1 each attend Bellsquarry PS, Livingston Village PS, Woodmuir PS, James Young HS, Broxburn Academy and St Margaret's Academy.

## 1.3.5 MOSSEND WEST

The proposed area of change contains 0 residential properties. It is currently located in the Addiewell Primary School catchment and the proposal is to change to the Parkhead Primary School catchment.

The proposal aligns the entire Mossend area with the Parkhead Primary School catchment

There are no children currently attending West Lothian schools as there are no residential addresses.

## 1.3.6 LONGFORD

The proposed area of change contains 8 residential properties. It is currently located in the Woodmuir Primary School catchment and the proposal is to change to the Addiewell Primary School catchment.



The proposal aligns the entire Longford Farm crofts area with the Addiewell Primary School catchment.

There are currently 4 children currently attending West Lothian schools at these addresses. 2 attend Parkhead Primary School and 2 attend West Calder High School.

## 1.3.7 HOLEHOUSEBURN

The proposed area of change contains 4 residential properties. It is currently located in the Woodmuir Primary School catchment and the proposal is to change to the Stoneyburn Primary School catchment.

The proposal aligns the entire Stoneheap Crofts area with the Stoneyburn Primary School catchment. The proposal aligns the Stoneyburn Community Council area with the Stoneyburn Primary School catchment.

There are currently no children currently attending West Lothian schools at these addresses.

## 1.3.8 HANDAXWOOD

The proposed area of change contains 6 residential properties. It is currently located in the Fallahill Primary School catchment and the proposal is to change to the Woodmuir Primary School catchment.

The proposal aligns Addiewell, Loganlea and Breich Community Council area with the Woodmuir Primary School catchment.

There are currently no children currently attending West Lothian schools at these addresses.

## 1.4 ADMISSION ARRANGEMENTS

There will be no impact to pupils currently in attendance at West Lothian schools as a result of proposed variations to school catchment areas. All pupils will continue to attend their existing schools for the remainder of their primary stage education.

#### 1.5 SUMMARY OF PROPOSALS

Review admission arrangements as a result of alteration to the current non-denominational primary school catchment areas of:

- I. Mid Calder PS
- II. East Calder PS
- III. Williamston PS
- IV. Parkhead PS
- V. Addiewell PS
- VI. Woodmuir PS
- VII. Stoneyburn PS
- VIII. Fallahill PS



The principal aims of the proposals are to address the demands of future housing developments and ensure the best use of existing and future school capacities in West Lothian non-denominational school catchment areas.



## **SECTION TWO**

This section contains the expected educational benefits to be gained should the proposals come to fruition.

## 2.1 EDUCATIONAL BENEFIT STATEMENT

Whilst assessing the educational benefits of the proposals, the undernoted factors were considered:

#### • Curriculum For Excellence

Curriculum for Excellence is the national curriculum of experiences and outcomes for all pupils, 3-18 years.

The national guidance from Education Scotland encourages education authorities to ensure that curricular provisions offer opportunities for learners to achieve across all curricular areas and develop skills, attributes and capabilities through courses aligned with the key principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.

A key educational advantage is that the affected schools will continue to be fully equipped to deliver the full breadth of Curriculum for Excellence.

Continued engagement of creative teaching and learning approaches in a viable and sustainable school establishment broadens scope for attainment and achievement and builds a positive ethos for staff and pupils alike.

#### • Admission

There will be no impact to pupils currently in attendance at West Lothian schools as a result of proposed variations to school catchment areas. All pupils will continue to attend their existing schools for the remainder of their primary stage education.

Younger siblings of pupils currently attending schools would retain the catchment status of the older sibling and would be permitted to attend the existing primary school establishment if parents wish siblings to attend the same primary school.

This catchment status would remain until such times that the sibling link is broken i.e. should the elder sibling leave primary stage education prior to commencement of the younger sibling at primary school.



Criteria for admission will continue to be in accordance with West Lothian Council's current admission arrangements. West Lothian Council Primary School Admission Policy

All other existing catchment area criteria for each of the non-denominational primary schools highlighted in this report will remain unchanged.

#### School Capacity

West Lothian Council do not anticipate any impact to existing school capacities at the detailed schools as a result of the proposed school catchment alterations.

#### School Management/Staff Teams

West Lothian Council do not foresee alteration to current school management structures at the schools detailed in this report. All existing staffing facilitations and day to day operations within each of the schools will continue as is.

Any amendments to current staffing will be undertaken in accordance to West Lothian Council statutory recruitment processes.

## School Transport

Any requests for school transport provisions will be considered in accordance with West Lothian Council's School Transport Policy. West Lothian Council School Transport Policy

#### Transition

Parkhead Primary School, Mid Calder Primary School, East Calder Primary School, Addiewell Primary School and Woodmuir Primary School will continue to be aligned to West Calder High School. Stoneyburn Primary School and Fallahill Primary School will remain aligned to Whitburn Academy. Williamston Primary School will remain aligned to James Young High School.

Transition programmes currently adopted will be unaffected by the proposed amendment to catchment allocation. All of the relative establishments will endeavour as always to ensure the transition process will continue to be a seamless and positive experience for those pupils involved.

## School Grounds/Outdoor Learning/Playground

The school grounds and playground areas at the identified primary schools will continue to offer ample scope for development of the outdoor classroom. This will have a positive impact on the learning environment for all pupils and will support the development of good relationships and positive behaviour, not only in the classroom, but also outdoors and in the wider community.

Car parking and pupil drop off / uplift areas will continue to ensure safe and efficient traffic flow. Appropriate car park protocols and risk assessments will be maintained.



#### Breakfast / School Clubs

Breakfast clubs will continue to provide pupils with a healthy breakfast and offer opportunity to sample and develop preferences for healthy options. The aim of the club is to establish positive relationships at the start of the school day and improve attitude, behaviours and motivation to learn.

Pupils will continue to be invited to take part in a wide range of extracurricular activities. Activities are designed to offer opportunity to learn new skills and enhance experiences. Participation in these activities promotes and encourages social interaction, confident individuals, effective contributors and responsible citizens.

#### Parental Involvement

Parents and carers are an integral part of the school community with their ongoing contributions and working partnerships being considered key to the success of the school. West Lothian Council do not foresee any impact to existing opportunities for parental involvement and engagement as a result of the intimated proposals.

A principal focus as always is the delivery of a welcoming school that is inclusive for all parents, carers, pupils and staff.

## Community Links

All external links that each of the highlighted primary schools has established will remain with each establishment continuing to have clear and distinct associations within the local community.

## Benefits for Any Other School Users

The proposed changes will have no impact on existing external school users. All existing provisions for other school users will continue as a result of the proposed catchment area review.



## **SECTION THREE**

This section provides information on the Integrated Impact Assessment (IIA) conducted by Council officers to meet statutory equality duties, to assess policies and practices and ensure compliance with all legislative requirements.

#### INTEGRATED IMPACT ASSESSMENT

To meet statutory equality duties, the Council conducts an Integrated Impact Assessment (IIA) to critically assess policies and practices and ensure compliance with all legislative requirements.

The aim of an IIA is to examine policies and practices in a structured way taking account of equality, human rights and socioeconomic disadvantage (poverty) implications when making decisions, ensuring the impact within the community is recognised and addressed accordingly.

IIA screening is completed using the Council's Integrated Impact Assessment Toolkit and allows the Authority to recognise positive steps it can take to promote fairness and equality of opportunity for all.

As part of the consultation process the Council will consult with a wide range of stakeholders, staff, parents/carers and young people and will welcome and address comments on the IIA process.

The outcome of the Integrated Impact Assessment will inform the Final Consultation Report and the Council's consideration of the proposed changes prior to reaching a decision on whether they should be implemented.



## SECTION FOUR

This section provides information on how West Lothian Council has organised the consultation process for the proposals contained within this document. It also provides information on how you can take part and give your views.

In terms of the Schools (Consultation) (Scotland) Act 2010, any proposal to alter the catchment area of a school requires a formal consultation process.

The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements.

The statutory consultees are prescribed as follows:

- the Parent Council or Combined Parent Council of any affected school
- the parents of the pupils at any affected school
- the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper
- the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity)
- the staff (teaching and other) at any affected school
- any trade union which appears to the education authority to be representative of the persons mentioned in bullet point above
- the community council (if any)
- the community planning partnership (within the meaning of section 4(5) of the Community Empowerment (Scotland) Act 2015 for the area the local authority in which any affected school is situated.
- any other community planning partnership that the education authority considers relevant
- any other education authority that the education authority considers relevant
- any other users of any affected school that the education authority considers relevant
- in relation to any relevant proposal which affects a denominational school, the Church, Denominational Body or Scottish Hierarchy of the Roman Catholic Church.

As stated in the terms of the Schools (Consultation) (Scotland) Act 2010 statutory consultation periods should last a minimum of six weeks continuous and incorporate a minimum of 30 school days (excluding school holidays). Therefore, the consultation period for this particular proposal will run from 21 August 2023 until 06 October 2023.

The consultation paper will be made available for reference electronically and in paper format.

Public meetings will be held in respect of the proposals at the venues listed below:



Location	Date/Time
West Calder High School	02 October 2023 – 19.00

This meeting will give interested parties a formal opportunity to express their views.

Representatives of the Council will be present at the meetings to outline the proposals, facilitate discussions and answer questions.

The Council website will contain information on the consultation. The web address is: www.westlothian.gov.uk/education

During the consultation period any views on this proposal should be sent in writing to the address given below:

Catherine Campbell, Education Services, Civic Centre, Howden Road South, EH54 6FF

Responses can also be made by e-mail to <a href="mailto:Education.Consultation@westlothian.gov.uk">Education.Consultation@westlothian.gov.uk</a>

All responses to be received by no later than 5.00pm 06 October 2023.

#### **Consultation Timeline:**

Following the end of the Consultation period West Lothian Council must provide Education Scotland with a report detailing all findings pertaining to the Consultation period.

All written and oral comments received during the consultation process are recorded and represented in said report, along with the Council's response to those comments.

Education Scotland will consider the Council submission and advise their response accordingly.

West Lothian Council will ensure that considerations received from Education Scotland are included in the Final Consultation Report. This Final Report will be made available and notification will be given to those individuals or groups that have made representations during the Consultation period.

West Lothian Council will not make any decisions, or put any changes into effect until the Final Consultation Report has been concluded, published and subsequently presented to the Education Executive on 16 January 2024.

The above Consultation Timeline encompasses statutory legislative requirements detailed as per Schools (Consultation)(Scotland) Act 2010.



Propozycja władz lokalnych West Lothian Council dotycząca przeglądu obwodu niewyznaniowych szkół podstawowych w następujących placówkach: Mid Calder PS, East Calder PS, Williamston PS, Parkhead PS, Addiewell PS, Woodmuir PS, Stoneyburn PS and Fallahill PS., <u>W celu uzyskania kopii niniejszego dokumentu należy zadzwonić do Catherine Campbell pod numer telefonu 01506</u>
281666. NALEŻY PODAĆ IMIĘ I NAZWISKO, JAK I JĘZYK, W KTÓRYM WYMAGANE JEST
TŁUMACZENIE

West Lothian savivaldybės pasiūlymas peržiūrėti ne denominacinių pradinių mokyklų pasiekiamumo zonas Mid Calder PS, East Calder PS, Williamston PS, Parkhead PS, Addiewell PS, Woodmuir PS, Stoneyburn PS and Fallahill PS.

Jei norėtumėte šio dokumento kopijos prašome skambinti Catherine Campbell telefonu 01506 281666. PATEIKITE SAVO VARDĄ, ADRESĄ IR KALBĄ J KURIĄ NORĖTUMĖTE, KAD DOKUMENTAS BŪTŲ IŠVERSTAS.

Vestloziānas domes (*West Lothian Council*) priekšlikums pārskatīt nekonfesionālo pamatskolu – Mid Calder PS, East Calder PS, Williamston PS, Parkhead PS, Addiewell PS, Woodmuir PS, Stoneyburn PS and Fallahill PS.

Ja jūs vēlaties saņemt šī dokumenta eksemplāru, lūdzam zvanīt Catherine Campbell uz 01506 281666. JUMS JĀNORĀDA JŪSU VĀRDS, UZVĀRDS UN ADRESE, KĀ ARĪ VALODA, KURĀ JŪS VĒLATIES ŠO DOKUMENTU SAŅEMT

بلدية ويست لوثيان West Lothian Council عرض لمراجعة مناطق القبول العائدة للمدارس الابتدائية غير الدينية وذلك لكلا من مدرسة لينليثغو Mid Calder PS, East Calder PS, Williamston PS, Parkhead PS, Addiewell PS, من مدرسة لينليثغو بريدج الابتدائية ، ومدرسة سبرينج فيلد الابتدائية .

اذا رغبت بالحصول على نسخة من هذه الوثيقة ، فيرجى منك الاتصال بميلانى لوري Catherine Campbell على رقم الهاتف 01506 وذكر اسمك وعنوان سكنك واللغة التي ترغب بأن تتم ترجمة هذه الوثيقة إليها.

ویسٹ لوتھنین کونسل، لنلتھگاؤ پرائمری اسکول، لنلتھگاؤ برج پرائمری اسکول، اسپرنگ فیلڈ پرائمری اسکول، لوپورٹ پرائمری اسکول اوربوگ بال پرائمری اسکول پرایک غیرفرقہ ورانہ پرائمری اسکول کے جُغرافیائی علاقوں کا جائزہ لینےکی تجویز

اگرآپ اس دستاویز کی ایک نقل حاصل کرنا چاہیں توبرائے مہربانی 01506 281666 پرمیلینی لاؤری سے رابطہ کریں، اینا نام، یتہ مُہیا کرتے ہوئے اور اُس زُبان کے بارے میں بتاتے ہوئے جس میں آپ چاہئے ہیں کہ اس دستاویز کا ترجمہ کیا جائے

西洛錫安議會政府關于對 Mid Calder PS, East Calder PS, Williamston PS, Parkhead PS, Addiewell PS, Woodmuir PS, Stoneyburn PS and Fallahill PS. (林利斯戈小學) 林利斯戈橋小學)

如果您想要一份本文檔的副本, 請致電給 Catherine Campbell, 號碼是 01506 281666。請將您的姓名、地址和希望將該文件翻譯成的語言告訴我們。



West Lothian Council(西洛锡安议会),提议审查 Mid Calder PS, East Calder PS, Williamston PS, Parkhead PS, Addiewell PS, Woodmuir PS, Stoneyburn PS and Fallahill PS.

如果您得到本文件的一份副本,请致电Catherine Campbell 01506 281666 提供您的姓名地址和您希望以何种语言获得翻译文件

ওয়েস্ট লখিয়ান কাউন্সিল নির্দিষ্ট ধর্মীয় মূল্যবোধের বাইরের নিম্নোক্ত প্রাইমারি স্কুলগুলোর ক্যাসমেন্ট এরিয়া পর্যালোচনার ব্যাপারে প্রস্তাবনা করছে, স্কুলগুলো হল লিনলিখগো প্রাইমারি স্কুল, লিনলিখগো ব্রীজ প্রাইমারি স্কুল, স্প্রিং ফিল্ড প্রাইমারি স্কুল, লোপর্ট প্রাইমারি স্কুল এবং বগহাল প্রাইমারি স্কুলের

আপনি এই ডকুমেন্টটির একটি কপি পেতে চাইলে অনুগ্রহ পূর্বক মেলানি লরিকে 01506 281666 নম্বরে টেলিফোন করুন। কল করার সময় আপনার নাম, ঠিকানা এবং আপনি যে ভাষাতে ডকুমেন্টটির অনুবাদ পেতে চান তা জানাবেন।



## Schools (Consultation) (Scotland) Act 2010

Report by Education Scotland addressing educational aspects of the proposal by West Lothian Council to review admission arrangements as a result of alterations to the non-denominational primary school catchment areas.

October 2023

## 1. Introduction

- 1.1 This report from Education Scotland has been prepared by His Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the Schools (Consultation) (Scotland) Act 2010 ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of West Lothian Council's proposal to review admission arrangements as a result of alterations to the non-denominational primary school catchment areas. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision.
- 1.2 HM Inspectors considered:
- the likely effects of the proposal for children of the schools; any other users; children likely
  to become pupils within two years of the date of publication of the proposal paper; and other
  children and young people in the council area;
- any other likely effects of the proposal;
- how the council intends to minimise or avoid any adverse effects that may arise from the proposal; and
- the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.
- 1.3 In preparing this report, HM Inspectors undertook the following activities:
- attendance at the public meeting held on 2 October 2023 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- visits to the site of Parkhead and Woodmuir Primary Schools, including online discussions with all headteachers of the affected primary schools and other relevant consultees.

## 2. Consultation process

- 2.1 West Lothian Council undertook the consultation on its proposal(s) with reference to the Schools (Consultation) (Scotland) Act 2010.
- 2.2 The council undertook the consultation between 21 August to 6 October 2023. The council published the proposal paper on its website. Paper and electronic copies of the proposal paper were made available. Written responses were also accepted by letter or email. West Lothian Council held a public meeting at West Calder High School. No one attended the public meeting and there were no written responses. Williamston Primary School pupil council discussed the proposal and had a range of comments, which were mostly supportive.

## 3. Educational aspects of proposal

- 3.1 The council's proposal is to review admission arrangements as a result of alterations to the non-denominational primary school catchment areas. The proposed changes are to ensure that catchment boundaries fit better with local community ties and ensure better alignment with community council and natural geographic boundaries. The proposal also aims to address the demands of future housing developments and ensure the best use of existing and future school capacities in West Lothian non-denominational school catchment areas. The affected schools are Mid Calder Primary School (PS), East Calder PS, Williamston PS, Parkhead PS, Addiewell PS, Woodmuir PS, Stoneyburn PS and Fallahill PS.
- 3.2 The council's proposal sets out a number of educational benefits for those affected. These include to continue the delivery of education in line with national guidance, which are aligned with the key principles of Curriculum for Excellence. There will be no impact to pupils currently attending West Lothian schools. Younger siblings of children currently attending the schools would retain the catchment status of the older siblings. There is no expected impact or changes required to school management or staff teams and school transport arrangements will remain in line with council policy. HM Inspectors agree with the educational benefits which are set out in this proposal.
- 3.3 All children, parents and teaching staff who met with HM Inspectors support the proposal. They recognise the importance of ensuring that catchment boundaries fit better with local schools. They also noted that future housing developments require making best use of existing and future school capacities. A few children from Parkhead Primary School noted that any potential increase in the number of children attending the school may increase diversity and provide more opportunities for extended friendship groups. In contrast, children and staff had a few concerns over capacity of the school to accommodate a potential increase in the school roll. They also noted that a few year groups are currently at capacity. The importance of accessibility for those that may have additional support needs and any potential negative impact on outdoor space were also raised by children and staff.

## 4. Summary

West Lothian Council has set out a clear case for the review of admission arrangements as a result of alterations to the non-denominational primary school catchment areas. HM Inspectors agreed with the educational benefits the council outlines in the proposal. All children, parents and staff who met with HM Inspectors were supportive of the proposal. Should the proposal be approved the council should consider the concerns regarding future capacity at Parkhead Primary School.

HM Inspectors October 2023