

Education Support Services

Pathways to Support Specialist Learning

Pathway 0	Universal supports provided in mainstream establishments including but not exclusive to dyslexia support, support for learning, nurture, peer mentoring, counselling services and personal care.	
Pathway 1	Primary school lead discussions with parents at local level. Secondary enhanced transition model is identified in collaboration with parents.	Partners involved: <ul style="list-style-type: none"> • Parents/carers • Head Teachers/Depute Head Teachers (HT/DHT) support • Support for Learning (SFL) support • Principle Teacher Curriculum (PTC) support
Pathway 2	Individual Support Plans - Assessment of wellbeing for transition to outline how needs can be met in Psychologists may advise as appropriate.	Partners involved: <ul style="list-style-type: none"> • Parents/carers • Secondary - PTC Support or DHT Support • Primary - HT/DHT/SFL • Other agencies currently working with child • Small Group Setting lead • Inclusion and Support Service
Pathway 3	Considered for special placements in exceptional circumstances identified for pupils at continuum of support level 3 where mainstream education has been assessed as requiring bespoke planning for specific assessments of needs at authority level.	Partners involved: <ul style="list-style-type: none"> • Parents/carers • Primary HT/DHT/SFL • PTC Support or DHT Support • Educational Psychologist • Other agencies currently working with child