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|  | **INITIAL EDUCATION PROPOSAL**  **for HOME EDUCATION**  **or FLEXI SCHOOLING**  (please tick) |
| You may wish to use some or all of the sections of this proforma to assist you in giving detail of your initial proposals for education at home, or provide your proposals in your own preferred way. | |

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| **SECTION A – PERSONAL DETAILS** | |
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| Name of child: | Date of Birth: |
|  | |
| Address: | |
|  | |
| School attended (if applicable): | |
|  | |
| Year group: | |
|  | |
| Name of parent/carer: | Date: |
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| **SECTION B - OBJECTIVES** |
| * You may wish to outline general objectives, which you have in mind. * These may give details of your short and longer term goals. |
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| **SECTION C – CHILD’S CURRENT APTITUDES AND ABILITIES** |
| * Please give details of your child’s current aptitudes and abilities. * This may be based on up-to-date information from school, your parental knowledge, or information from others who ‘teach’ your child. * In particular, please give detail of any additional support needs, which you or others perceive to be relevant. |
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| **SECTION D – EDUCATIONAL PROGRAMME** |
| * Please detail how you will provide for your child’s needs in the following areas:  1. Curriculum areas and subjects – especially literacy and numeracy 2. Social skills 3. Emotional wellbeing 4. Imaginative/creative skills 5. Physical health and wellbeing   You may find the following link to Curriculum for Excellence helpful and in particular the Benchmarks and Experiences and Outcomes:  <https://education.gov.scot/education-scotland/scottish-education-system/policy-for-scottish-education/policy-drivers/cfe-building-from-the-statement-appendix-incl-btc1-5/what-is-curriculum-for-excellence>   * + You may wish to explain how you will facilitate and support learning within specific subjects.   + You may wish to describe a style and approach specific to your philosophy or child’s needs.   **Questions to think about when designing the programme:**   * Does the programme provide breadth and balance to your child’s learning experience? * Will this breadth and balance be achieved within a regular structured timeframe or more “flexible approach”? * How do you intend to assess/monitor your child’s progress? |
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| **SECTION E – RESOURCE PROVISION** |
| * Please give details of any core resources which you will use and also detail what use will be made of existing resources and space both within and outwith the home. |
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Thank you for the information you have provided.