

**WEST LOTHIAN COUNCIL EDUCATION SERVICES
CONSULTATION DOCUMENT
January 2023**

**REVIEW OF ADMISSION ARRANGEMENTS AS A RESULT
OF ALTERATION TO THE NON-DENOMINATIONAL
SECONDARY SCHOOL CATCHMENT AREAS OF:**

- **WEST CALDER HIGH SCHOOL; AND**
- **DEANS COMMUNITY HIGH SCHOOL**

CONTENTS

SECTION 1

- 1.1 Purpose of this Document**
- 1.2 Background**
- 1.3 Summary of Proposals**

SECTION 2

- 2.1 Educational Benefit Statement**

SECTION 3

- 3.1 Integrated Impact Assessment**

SECTION 4

- 4.1 Consultation Process: How To Have Your Say**

SECTION ONE

This section introduces the reason for the consultation. It provides information about why West Lothian Council is proposing to review admission arrangements as a result of alteration to non-denominational primary school catchment areas.

1.1 PURPOSE OF THE DOCUMENT

The purpose of this document is to advise:

1. West Lothian Council's proposals to review admission arrangements as a result of alteration to the non-denominational primary school catchment areas of:
 - I. West Calder High School
 - II. Deans Community High School
2. The educational benefits of the proposals and how they will make things better; and
3. Information on how you can give your views and take part in the consultation process.

West Lothian Council believes that thorough and effective consultation will support better outcomes for pupils, their families and the wider community as a whole.

Public consultations are necessary when a local authority is proposing to make a change to the school estate in this instance, proposed amendment to school catchment areas. To carry out a public consultation the Council requires to follow the statutory guidance outlined in the Schools (Consultation) (Scotland) Act 2010. With this in mind this document is organised into three sections:

Section 1 of this document introduces the proposals and gives background and rationale.

Section 2 contains the educational benefits statement and provides an assessment of the effects of the proposals on the children/young people and their families of the affected schools.

Section 3 details how West Lothian Council has organised the consultation process to meet the requirements of the legislation and how you can take part and give your views.

1.2. BACKGROUND

The West Lothian Local Development Plan was approved in September 2018.

In recognition of the West Lothian Local Development Plan, West Lothian Council has an obligation to address school capacities within the non-denominational primary school education sector. Doing so will offer opportunity to better match allocated housing developments to existing and future primary school capacities.

The Gavieside Farm site is identified in the Local Development Plan as part of the West Livingston and Mossend Core Development Area (CDA). It has an indicative allocation of 1900 new homes and a new non-denominational school is proposed as part of the development.

1.2 RATIONALE FOR CHANGE

Discussions with the developer have identified that the first phase of development will not generate a sufficient number of primary school children to make delivery of the new primary school viable.

However the existing catchment primary school at Parkhead in West Calder is also under capacity pressure.

The proposed site is not within walking distance of any non-denominational primary school so until the new primary school is delivered a public transport based solution will be required.

Therefore it is proposed that the catchment non-denominational primary school should be changed to Meldrum Primary School as the transport distance of 4 miles / 10 minutes is comparable to Parkhead PS (2.5 miles / 7 minutes) but Meldrum School has spare capacity available for the new children and there is no other housing development planned within the Meldrum catchment.

In order to ensure children can transition from primary to secondary with their peer group it is proposed to change the non-denominational secondary catchment from West Calder High School to Deans Community High School to ensure children from the Gavieside development transition to secondary alongside children living in the existing Meldrum Primary School catchment.

This proposed catchment change also reduces future pressure on the West Calder High School roll as development comes forward within the West Livingston and Mossend Core Development Area.

1.3 EXISTING PROPERTIES IN THE AREA OF CHANGE

The proposal affects 6 existing residential properties at Gavieside Farm, Stepend, Guns Green and Grange Riding Centre. None of the properties have any children attending schools or ELC settings in West Lothian.

1.4 ADMISSION ARRANGEMENTS

There will be no impact to pupils currently in attendance at West Lothian schools as a result of proposed variations to school catchment areas. All pupils will continue to attend their existing schools for the remainder of their primary stage education.

1.5 SUMMARY OF PROPOSALS

Review admission arrangements as a result of alteration to the current non-denominational primary school catchment areas of:

- I. West Calder High School
- II. Deans Community High School

The principal aims of the proposals are to address the demands of future housing developments and ensure the best use of existing and future school capacities in West Lothian non-denominational school catchment areas.

SECTION TWO

This section contains the expected educational benefits to be gained should the proposals come to fruition.

2.1 EDUCATIONAL BENEFIT STATEMENT

Whilst assessing the educational benefits of the proposals, the undernoted factors were considered:

- **Curriculum For Excellence**

Curriculum for Excellence is the national curriculum of experiences and outcomes for all pupils, 3-18 years.

The national guidance from Education Scotland encourages education authorities to ensure that curricular provisions offer opportunities for learners to achieve across all curricular areas and develop skills, attributes and capabilities through courses aligned with the key principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.

A key educational advantage is that the affected schools will continue to be fully equipped to deliver the full breadth of Curriculum for Excellence.

engagement of creative teaching and learning approaches in a viable and sustainable school establishment broadens scope for attainment and achievement and builds a positive ethos for staff and pupils alike.

- **Admission**

There will be no impact to pupils currently in attendance at West Lothian schools as a result of proposed variations to school catchment areas. All pupils will continue to attend their existing schools for the remainder of their secondary stage education.

Younger siblings of pupils currently attending West Calder High School and Deans

Community High School would retain the catchment status of the older sibling and would be permitted to attend the existing school establishment if parents wish siblings to attend the same school.

This catchment status would remain until such times that the sibling link is broken i.e. should the elder sibling leave secondary stage education prior to commencement of the younger sibling at secondary school.

Criteria for admission will continue to be in accordance with West Lothian Council's current admission arrangements.

<https://www.westlothian.gov.uk/article/32389/Applying-for-a-place-in-a-West-Lothian-Council-secondary-school>

It is proposed to transfer only the 6 specified dwellings set out in section 1.3 of this report.

- **School Capacity**

West Lothian Council do not anticipate any impact to existing school capacities at the detailed schools as a result of the proposed school catchment alterations.

- **School Management/Staff Teams**

West Lothian Council do not foresee alteration to current school management structures at the schools detailed in this report. All existing staffing facilitations and day to day operations within each of the schools will continue as is.

Any amendments to current staffing will be undertaken in accordance to West Lothian Council statutory recruitment processes.

- **School Transport**

There is an anticipated requirement for school transport from the Gavieside Development regardless of whether the catchment review proposals are progressed. Funding for transport costs will be sought as part of the S75 agreement with the housing developer.

Any requests for school transport provisions will be considered in accordance with West Lothian Council's School Transport Policy. [West Lothian Council School Transport Policy](#)

- **Transition**

Parkhead Primary School, will continue to be aligned to West Calder High School with Meldrum Primary School remaining aligned to Deans Community High School.

Transition programmes currently adopted will be unaffected by the proposed amendment to catchment allocation. All of the relative establishments will endeavour as always to ensure the transition process will continue to be a seamless and positive experience for those pupils involved.

- **School Grounds/Outdoor Learning/Playground**

The school grounds and playground areas at the identified primary schools will continue to offer ample scope for development of the outdoor classroom. This will have a positive impact on the learning environment for all pupils and will support the development of good relationships and positive behaviour, not only in the classroom, but also outdoors and in the wider community.

Car parking and pupil drop off / uplift areas will continue to ensure safe and efficient traffic flow. Appropriate car park protocols and risk assessments will be maintained.

- **Breakfast / School Clubs**

Breakfast clubs will continue to provide pupils with a healthy breakfast and offer opportunity to sample and develop preferences for healthy options. The aim of the club is to establish positive relationships at the start of the school day and improve attitude, behaviours and motivation to learn.

Pupils will continue to be invited to take part in a wide range of extracurricular activities. Activities are designed to offer opportunity to learn new skills and enhance experiences. Participation in these activities promotes and encourages social interaction, confident individuals, effective contributors and responsible citizens.

- **Parental Involvement**

Parents and carers are an integral part of the school community with their ongoing contributions and working partnerships being considered key to the success of the school.

West Lothian Council do not foresee any impact to existing opportunities for parental involvement and engagement as a result of the intimated proposals.

A principal focus as always is the delivery of a welcoming school that is inclusive for all parents, carers, pupils and staff.

- **Community Links**

All external links that each of the highlighted secondary schools has established will remain with each establishment continuing to have clear and distinct associations within the local community.

- **Benefits for Any Other School Users**

The proposed changes will have no impact on existing external school users. All existing provisions for other school users will continue as a result of the proposed catchment area review.

SECTION THREE

This section provides information on the Integrated Impact Assessment (IIA) conducted by Council officers to meet statutory equality duties, to assess policies and practices and ensure compliance with all legislative requirements.

INTEGRATED IMPACT ASSESSMENT

To meet statutory equality duties, the Council conducts an Integrated Impact Assessment (IIA) to critically assess policies and practices and ensure compliance with all legislative requirements.

The aim of an IIA is to examine policies and practices in a structured way taking account of equality, human rights and socioeconomic disadvantage (poverty) implications when making decisions, ensuring the impact within the community is recognised and addressed accordingly.

IIA screening is completed using the Council's Integrated Impact Assessment Toolkit and allows the Authority to recognise positive steps it can take to promote fairness and equality of opportunity for all.

As part of the consultation process the Council will consult with a wide range of stakeholders, staff, parents/carers and young people and will welcome and address comments on the IIA process.

The outcome of the Integrated Impact Assessment will inform the Final Consultation Report and the Council's consideration of the proposed changes prior to reaching a decision on whether they should be implemented.

SECTION FOUR

This section provides information on how West Lothian Council has organised the consultation process for the proposals contained within this document. It also provides information on how you can take part and give your views.

In terms of the Schools (Consultation) (Scotland) Act 2010, any proposal to alter the catchment area of a school requires a formal consultation process.

The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements.

The statutory consultees are prescribed as follows:

- the Parent Council or Combined Parent Council of any affected school
- the parents of the pupils at any affected school
- the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper
- the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity)
- the staff (teaching and other) at any affected school
- any trade union which appears to the education authority to be representative of the persons mentioned in bullet point above
- the community council (if any)
- the community planning partnership (within the meaning of section 4(5) of the Community Empowerment (Scotland) Act 2015 for the area the local authority in which any affected school is situated.
- any other community planning partnership that the education authority considers relevant
- any other education authority that the education authority considers relevant
- any other users of any affected school that the education authority considers relevant
- in relation to any relevant proposal which affects a denominational school, the Church, Denominational Body or Scottish Hierarchy of the Roman Catholic Church.

As stated in the terms of the Schools (Consultation) (Scotland) Act 2010 statutory consultation periods should last a minimum of six weeks continuous and incorporate a minimum of 30 school days (excluding school holidays). Therefore the consultation period for this particular proposal will run from 30 January 2023 until 24 March 2023.

The consultation paper will be made available for reference electronically and in paper format.

Public meetings will be held in respect of the proposals at the venues listed below:

Location	Date/Time
West Calder High School	21 March 2023 – 19.00

This meeting will give interested parties a formal opportunity to express their views.

Representatives of the Council will be present at the meetings to outline the proposals, facilitate discussions and answer questions.

The Council website will contain information on the consultation. The web address is: www.westlothian.gov.uk/education

During the consultation period any views on this proposal should be sent in writing to the address given below:

Catherine Campbell, Education Services, Civic Centre, Howden Road South, EH54 6FF

Responses can also be made by e-mail to: Education.Consultation@westlothian.gov.uk

All responses to be received by no later than 5.00pm 24 March 2023.

Consultation Timeline:

Following the end of the Consultation period West Lothian Council must provide Education Scotland with a report detailing all findings pertaining to the Consultation period.

All written and oral comments received during the consultation process are recorded and represented in said report, along with the Council's response to those comments.

Education Scotland will consider the Council submission and advise their response accordingly.

West Lothian Council will ensure that considerations received from Education Scotland are included in the Final Consultation Report. This Final Report will be made available and notification will be given to those individuals or groups that have made representations during the Consultation period.

West Lothian Council will not make any decisions, or put any changes into effect until the Final Consultation Report has been concluded, published and subsequently presented to the Education Executive on 20 June 2023.

The above Consultation Timeline encompasses statutory legislative requirements detailed as per Schools (Consultation)(Scotland) Act 2010.

Propozycja władz lokalnych West Lothian Council dotycząca przeglądu obwodu niewyznaniowych szkół podstawowych w następujących placówkach: Deans Community High School, West Calder High School, W celu uzyskania kopii niniejszego dokumentu należy zadzwonić do Catherine Campbell pod numer telefonu 01506 281666. **NALEŻY PODAĆ IMIĘ I NAZWISKO, JAK I JĘZYK, W KTÓRYM WYMAGANE JEST TŁUMACZENIE**

West Lothian savivaldybės pasiūlymas peržiūrėti ne denominacinių pradinųjų mokyklų pasiekiamumo zonas Deans Community High School, West Calder High School, **Jei norėtumėte šio dokumento kopijos prašome skambinti Catherine Campbell telefonu 01506 281666. PATEIKITE SAVO VARDĄ, ADRESĄ IR KALBĄ J KURIAJ NORĖTUMĖTE, KAD DOKUMENTAS BŪTŲ IŠVERSTAS.**

Vestložiānas domes (*West Lothian Council*) priekšlikums pārskatīt nekonfesionālo pamatskolu – Deans Community High School, West Calder High School

Ja jūs vēlaties saņemt šī dokumenta eksemplāru, lūdzam zvanīt Catherine Campbell uz 01506 281666. JUMS JĀNORĀDA JŪSU VĀRDS, UZVĀRDS UN ADRESE, KĀ ARĪ VALODA, KURĀ JŪS VĒLATIES ŠO DOKUMENTU SAŅEMT

بلدية ويست لوثيان West Lothian Council – عرض لمراجعة مناطق القبول العائدة للمدارس الابتدائية غير الدينية وذلك لكلا من مدرسة لينليثغو West Calder High School الابتدائية ومدرسة ليلينثغو بريدج Deans Community

إذا رغبت بالحصول على نسخة من هذه الوثيقة ، فيرجى منك الاتصال بميلاني لوري Catherine Campbell على رقم الهاتف 01506 281666 وذكر اسمك وعنوان سكنك واللغة التي ترغب بأن تتم ترجمة هذه الوثيقة إليها.

ويست لوتهين كونسيل، لنلتهاگاؤ پرائمری اسکول، لنلتهاگاؤ برج پرائمری اسکول، اسپرنگ فيلڈ پرائمری اسکول، لوپورٹ پرائمری اسکول اور یوگ بال پرائمری اسکول پرایک غیر فرقہ ورانہ پرائمری اسکول کے جغرافیائی علاقوں کا جائزہ لینے کی تجویز

اگر آپ اس دستاویز کی ایک نقل حاصل کرنا چاہیں تو براہ مہربانی 01506 281666 پر میلینی لاوری سے رابطہ کریں، اپنا نام، پتہ مہیا کرتے ہوئے اور اس زبان کے بارے میں بتاتے ہوئے جس میں آپ چاہتے ہیں کہ اس دستاویز کا ترجمہ کیا جائے

西洛錫安議會政府關於對 Deans Community High School (林利斯戈小學)、West Calder High School (林利斯戈橋小學)

如果您想要一份本文檔的副本，請致電給 Catherine Campbell，號碼是 01506 281666。請將您的姓名、地址和希望將該文件翻譯成的語言告訴我們。

West Lothian Council (西洛錫安议会) · 提议审查 Deans Community High School, West Calder High School ,

如果您得到本文件的一份副本，请致电 Catherine Campbell 01506 281666 提供您的姓名地址和您希望以何种语言获得翻译文件

ওয়েস্ট লথিয়ান কাউন্সিল নির্দিষ্ট ধর্মীয় মূল্যবোধের বাইরের নিম্নোক্ত প্রাইমারি স্কুলগুলোর ক্যাসমেন্ট এরিয়া পর্যালোচনার ব্যাপারে প্রস্তাবনা করছে, স্কুলগুলো হল লিনলিথগো প্রাইমারি স্কুল, লিনলিথগো ব্রীজ প্রাইমারি স্কুল, স্প্রিং ফিল্ড প্রাইমারি স্কুল, লোপার্ট প্রাইমারি স্কুল এবং বগহাল প্রাইমারি স্কুলের

আপনি এই ডকুমেন্টটির একটি কপি পেতে চাইলে অনুগ্রহ পূর্বক মেলানি লরিকে 01506 281666 নম্বরে টেলিফোন করুন। কল করার সময় আপনার নাম, ঠিকানা এবং আপনি যে ভাষাতে ডকুমেন্টটির অনুবাদ পেতে চান তা জানাবেন।