

**PROPOSAL TO REVIEW ADMISSION ARRANGEMENTS ARISING FROM
SCHOOL CATCHMENT AREA VARIATIONS AT DEANS COMMUNITY HIGH
SCHOOL, WEST CALDER HIGH SCHOOL, INVERALMOND COMMUNITY HIGH
SCHOOL AND THE JAMES YOUNG HIGH SCHOOL.**

A REPORT OF THE STATUTORY CONSULTATION

Wednesday 15 September 2021 until Friday 5 November 2021

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1. INTRODUCTION

1.1 PURPOSE OF THE REPORT

The purpose of this report is to give information on:

- West Lothian Council's proposal to review Admission Arrangements arising from School Catchment Area Variations at Deans Community High School, West Calder High School, Inveralmond Community High School and The James Young High School.
- the Consultation Process
- Consultee Responses
- Notes of Public Meeting

1.2 SUMMARY OF PROPOSAL

West Lothian Council, Education Services propose to:

- Review of non-denominational primary school catchment areas at:
Deans Community High School,
West Calder High School,
Inveralmond Community High School
The James Young High School.
- The principal aim of the proposal is to address the demands of future housing developments and ensure the best use of existing and future school capacities in West Lothian non-denominational school catchment areas.

TIMELINE

The following timeline was established and incorporates the organisation of a public meeting, Education Scotland involvement, the preparation and publication of the report on the outcomes of the consultation and subsequent submission to West Lothian Council Education Executive for its decision in March 2022.

Date	Event	Description
10 September 2019	Education Executive Meeting	Meeting to review proposal and Consultations Document and agree commencement of Statutory Consultation phase.
19 January 2021	Education Executive Meeting	Meeting to update Education Executive on timescales for the review
15 September 2021	Start of Statutory Consultation	Beginning of formal public consultation (min 6 continuous weeks consultation period including min of 30 school days)
30 September 2021	Public Meeting	Public Meeting to discuss proposal
05 November 2021	End of Consultation	End of Public Consultation
12 November 2021	Submit report to Education Scotland	West Lothian Council Education Services relays report on proposal and consultation findings to Education Scotland
Mid February 2022	Offer Education Scotland at least 5 days notice prior to publishing final report	Upon receipt of response from Education Scotland and on consideration of previous consultation period representations, Authority will prepare and publish final consultation report
Late February 2022	Publication of final consultation report	A minimum of three weeks after publication of consultation report Authority will make final decision
22 March 2022	Education Executive Meeting	Decision made

1.3 CONSULTEES

In terms of the Schools (Consultation) (Scotland) Act 2010, any proposal to make amendments to the school estate in this case, establishment of a new education establishment, requires a formal consultation.

The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements.

The statutory consultees for a proposal to relocate an education establishment are prescribed as follows:

- the Parent Council or Combined Parent Council of any affected school
- the parents of the pupils at any affected school
- the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper
- the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity)
- the staff (teaching and other) at any affected school
- any trade union which appears to the education authority to be representative of the persons mentioned in bullet point above
- the community council (if any)
- the Community Planning Partnership (within the meaning of section 4(5) of the Community Empowerment (Scotland) Act 2015 for the area of the local authority in which affected school is situated.
- any other community planning partnerships considered relevant by the Authority.
- any other education authority that the education authority considers relevant
- any other users of any affected school that the education authority considers relevant
- in relation to any relevant proposal which affects a denominational school, the Church, Denominational Body or Scottish Hierarchy of the Roman Catholic Church

1.4 CONSULTATION PROCESS

The consultation period incorporated a period of 30 school days (excluding any school holiday) from Wednesday 15 September 2021 until Friday 5 November 2021. This timescale adheres to the statutory consultation period for such circumstances which is a minimum of 6 consecutive weeks and include at least 30 school days.

To communicate, the Education Service proposal information was delivered through the undernoted media avenues:

- West Lothian Council Website:
- <https://www.westlothian.gov.uk/article/70753/Proposal-to-Review-Admission-Arrangements-arising-from-School-Catchment-Area-Variations-at-Deans-Community-High-School-West-Calder-High-School-Inveralmond-Community-High-School-and-The-James-Young-High-School>
- West Lothian Council digital media products
- Local Press
- Available in hard copy via central locations within West Lothian
- Hard copy available for postal distribution on request

In order to ensure all parties had the same opportunity to access the consultation information, facilities were put in place to communicate the proposal in a manner best suited to the needs of the individual. To this regard, the Consultation Document was made available through the following means as and when requested:

- Translation Services
- Provision for deaf and hearing impaired, blind and visually impaired

A copy of the Consultation Document is attached as Appendix B.

A public meeting was conducted via Teams on Thursday 30th September 2021. Council officers outlined the key elements of the proposal and answered questions from meeting attendees. Minutes of the public meeting are detailed in Section 3 of this report.

During the consultation period views on the proposal were welcomed in writing to the address given below:

Catherine Campbell, Education Services, Civic Centre, Howden Road South, EH54 6FF

Responses by e-mail were directed to Education.Consultation@westlothian.gov.uk

All interested parties were invited to submit their comments by close of business Friday 5 November 2021.

2. CONSULTEE RESPONSES TO PROPOSAL

West Lothian Council Education Services noted comments made through a variety of means however only those official representations submitted in the terms of the **Consultation Document SECTION 5: Consultation Process and How To Have Your Say (Appendix B)** have been recorded for reporting purposes.

No hard copy written representations were received during the consultation period. All responses from consultees were received either in electronic format (email) or by oral representation at the statutory public meeting.

2.1 RESPONSES RECEIVED

None

3. NOTE OF PUBLIC MEETING

**MINUTE OF PUBLIC MEETING HELD VIA TEAMS
30 SEPTEMBER 2021, TO DISCUSS PUBLIC CONSULTATION DOCUMENT:
"PROPOSAL TO REVIEW ADMISSION ARRANGEMENTS ARISING FROM
SCHOOL CATCHMENT AREA VARIATIONS AT DEANS COMMUNITY HIGH
SCHOOL, WEST CALDER HIGH SCHOOL, INVERALMOND COMMUNITY HIGH
SCHOOL AND THE JAMES YOUNG HIGH SCHOOL.**

In attendance from West Lothian Council:

Catherine Campbell
Andrew Cotton

Senior Education Development Officer
Senior Education Planning Officer

Meeting attendees : 3 attendees from Education Scotland

Discussion Opportunity

4. ANALYSIS OF CONSULTATION RESPONSES

No responses were received and no members of the public attended the public meeting.

As the proposal was of a technical nature and did not affect any existing children this was not a surprise.

September 2021

Dear Consultee

West Lothian Council has a statutory obligation to adopt a whole school approach even when consulting on a proposal that only makes minor adjustments to catchment boundaries.

The proposal only affects 7 existing residential properties around the B7015 north of Gavieside and does not affect any children currently in education in West Lothian.

The principal aim of the proposal is to address the demands of future housing development at Gavieside and ensure the best use of existing and future school capacities in West Lothian.

Proposal to Review Admission Arrangements arising from School Catchment Area Variations at Deans Community High School, West Calder High School, Inveralmond Community High School and The James Young High School.

West Lothian Council's Education Executive at its meeting on 10 September 2019 authorised West Lothian Council's Education Services to commence statutory consultation on the proposals to review and amend the current non-denominational catchment areas of Deans Community High School, West Calder High School, Inveralmond Community High School and The James Young High School..

The consultation document outlining the proposal is available online on the following webpage:

<https://www.westlothian.gov.uk/article/70753/Proposal-to-Review-Admission-Arrangements-arising-from-School-Catchment-Area-Variations-at-Deans-Community-High-School-West-Calder-High-School-Inveralmond-Community-High-School-and-The-James-Young-High-School>

The Consultation period will run from 15 September 2021 until 5pm on Friday 5 November 2021. A public meeting to discuss the consultation document will be held:

Date: Thursday 30 September 2021

Time: 7.00PM to 8.30PM

Venue: Via Microsoft Teams

https://teams.microsoft.com/l/meetup-join/19%3ameeting_OTc4NzJmZWmtODgzNS00OWJhLWE4MDktNTViNTU1ZDUyMDhi%40thead.v2/0?context=%7b%22Tid%22%3a%221de78b07-ad4e-4049-a2db-953ee8b36107%22%2c%22Oid%22%3a%2221310a60-b992-4690-b831-3bf45f6c8cb6%22%7d

You are also invited to submit your comments on the consultation by e-mail to:

Education.Consultation@westlothian.gov.uk

For written representations to be considered they must be received no later than **5pm on Friday 5 November 2021**.

A decision on the proposal is planned to be made in Spring 2022 by the Council's Education Executive. This decision will be based on feedback received from all stakeholders through written responses and feedback from meetings and from feedback received from Education Scotland.

Yours sincerely



James Cameron

Head of Education (Learning, Policy and Resources)

**WEST LOTHIAN COUNCIL EDUCATION SERVICES
CONSULTATION DOCUMENT
SEPTEMBER 2021**

**REVIEW OF ADMISSION ARRANGEMENTS AS A
RESULT OF ALTERATION TO THE NON-
DENOMINATIONAL SECONDARY SCHOOL
CATCHMENT AREAS OF:**

- **DEANS COMMUNITY HIGH SCHOOL**
- **WEST CALDER HIGH SCHOOL**
- **INVERALMOND COMMUNITY HIGH SCHOOL;
AND**
- **THE JAMES YOUNG HIGH SCHOOL**

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- 1.1 Purpose of this Document**
- 1.2 Background**
- 1.3 Summary of Proposals**

SECTION 2

- 2.1 Integrated Impact Assessment**

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- 3.1 Educational Benefits Statement**

SECTION 4

- 4.1 Consultation Process: How To Have Your Say**

SECTION ONE

This section introduces the reason for the consultation. It provides information about why West Lothian Council is proposing to review admission arrangements as a result of alteration to the non-denominational secondary school catchment areas of Deans Community High School, West Calder High School, Inveralmond Community High School and the James Young High School.

1.1 PURPOSE OF THE DOCUMENT

The purpose of this document is to advise:

1. West Lothian Council's proposals to review admission arrangements as a result of alteration to the non-denominational secondary school catchment areas of:
 - I. Deans Community High School
 - II. West Calder High School
 - III. Inveralmond Community High School
 - IV. The James Young High School
2. The educational benefits of the proposals and how they will make things better; and
3. Information on how you can give your views and take part in the consultation process.

West Lothian Council believes that thorough and effective consultation will support better outcomes for pupils, their families and the wider community as a whole.

Public consultations are necessary when a local authority is proposing to make a change to the school estate in this instance, amendment to school catchment areas. To carry out a public consultation the Council requires to follow the statutory guidance outlined in the Schools (Consultation) (Scotland) Act 2010. With this in mind this document is organised into three sections:

Section 1 of this document introduces the proposals and gives background and rationale.

Section 2 contains the educational benefits statement and provides an assessment of the effects of the proposals on the children/young people and their families of the affected schools.

Section 3 details how West Lothian Council has organised the consultation process to meet the requirements of the legislation and how you can take part and give your views.

1.2. BACKGROUND

The West Lothian Local Development Plan was approved in September 2018.

Within the Local Development Plan, Gavieside is a major development with over 2,000 new residential properties planned. At present, almost the site is split between Deans Community High School and West Calder High School catchment for non-denominational secondary schooling.

In recognition of the West Lothian Local Development Plan, West Lothian Council has an obligation to address school capacities within the non-denominational secondary school education sector. Doing so will offer opportunity to better match allocated housing developments to existing and future primary school capacities.

The figures detailed below show capacities and forecast school rolls at the non-denominational secondary schools for Deans Community High School, West Calder High School, Inveralmond Community High School and The James young High School.

School Roll Forecast from the 2018 Based Forecasts

School	Capacity	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28	2028-29
Deans CHS	1,100	995	995	999	975	972	976	958	948	926	912	869
West Calder High School	1,100	696	712	761	799	839	885	938	1,006	1,082	1,163	1,245
Inveralmond CHS	1,320	1,037	1,017	1,007	976	979	997	986	977	949	906	872
The James Young High School	1,210	1,140	1,147	1,183	1,213	1,209	1,211	1,227	1,226	1,231	1,234	1,236

West Lothian Council note that said capacities are not well matched to allocated Local Development Plan sites. Adopting the proposed approach detailed in Section 1.3 of this report offers a feasible solution that alleviates potential capacity issues.

1.3. SUMMARY OF PROPOSALS

The principal aim of the proposal is to address the demands of future housing developments and ensure the best use of existing and future school capacities in West Lothian non-denominational secondary school catchment areas.

West Lothian Council propose to review admission arrangements as a result of alteration to the current non-denominational secondary school catchment areas of:

- Proposal 1 – Deans Community High School
- Proposal 2 – West Calder High School
- Proposal 3 – Inveralmond Community High School
- Proposal 4 – The James Young High School

Details of proposed school catchment area realignment are explained in sections (1.3.1) – (1.3.4) of this report with area maps attached as appendices.

1.3.1 PROPOSED CHANGE OF CATCHMENT AREA FROM DEANS COMMUNITY HIGH SCHOOL TO WEST CALDER HIGH SCHOOL

An area within Deans Community High School catchment north of the B7015 and south of the River Almond is proposed to transfer from Deans Community High School catchment area to West Calder High School catchment. There are 7 existing residential properties in the area with no children in education in West Lothian.

**1.3. PROPOSED CHANGE OF CATCHMENT AREA FROM THE JAMES YOUNG
2 HIGH SCHOOL TO WEST CALDER HIGH SCHOOL**

It is proposed an area of The James Young High School catchment is transferred to West Calder High School catchment area. This will allow school catchment areas to follow the Killandean Burn. No residential properties are affected by this particular proposal.

**1.3. PROPOSED CHANGE OF CATCHMENT AREA FROM WEST CALDER HIGH
3 SCHOOL TO THE JAMES YOUNG HIGH SCHOOL**

A small area of the West Calder High School catchment will transfer to The James Young High School catchment area. This will allow school catchments to follow the Harwood Burn and the Killandean Burn. No residential properties are affected.

**1.3. PROPOSED CHANGE OF CATCHMENT AREA FROM INVERALMOND
4 COMMUNITY HIGH SCHOOL TO THE JAMES YOUNG HIGH SCHOOL**

It is further proposed that a small area within the Inveralmond Community High School catchment area between the B7015 and the Killdean Burn is transferred to the The James Young High School catchment. This will allow the catchment to follow the Killandean Burn. No residential properties are affected as a result of this proposal.

**1.3. NON- DENOMINATIONAL SECONDARY SCHOOL CATCHMENT AREAS
5**

Each non-denominational secondary school in West Lothian has a defined catchment area which consists of combined associated primary school catchment.

Further to proposed amendments to secondary school catchments as detailed in sections (1.3.1) – (1.3.4) of this report it is further proposed to associate each of the identified areas of change to a designated non-denominational primary school to ensure all secondary school catchments align with primary school catchments.

To this regard, a separate Statutory Consultation will be conducted to propose review of the non-denominational primary school catchment areas at Seafeld Primary School, Parkhead Primary School, Livingston Village Primary School, Bankton Primary School and Dedridge Primary School.

Maps of the proposed alterations can be found here:

<https://coins.westlothian.gov.uk/coins/submissiondocuments.asp?submissionid=43586>

SECTION TWO

This section provides information on the Integrated Impact Assessment (IIA) conducted by Council officers to meet statutory equality duties, to assess policies and practices and ensure compliance with all legislative requirements

INTEGRATED IMPACT ASSESSMENT

To meet statutory equality duties, the Council conducts an Integrated Impact Assessment (IIA) to critically assess policies and practices and ensure compliance with all legislative requirements.

The aim of an IIA is to examine policies and practices in a structured way taking account of equality, human rights and socioeconomic disadvantage (poverty) implications when making decisions, ensuring the impact within the community is recognised and addressed accordingly.

IIA screening is completed using the Council's Integrated Impact Assessment Toolkit and allows the Authority to recognise positive steps it can take to promote fairness and equality of opportunity for all.

As part of the consultation process the Council will consult with a wide range of stakeholders, staff, parents/carers and young people and will welcome and address comments on the IIA process.

The outcome of the Integrated Impact Assessment will inform the Final Consultation Report and the Council's consideration of the proposed changes prior to reaching a decision on whether they should be implemented.

SECTION THREE

This section contains the educational benefits to be gained should the proposals be progressed.

3.1 EDUCATIONAL BENEFIT STATEMENT

Whilst assessing the educational benefits of the proposals, the undernoted factors were considered:

- **Curriculum For Excellence**

Curriculum for Excellence is the national curriculum of experiences and outcomes for all pupils, 3-18 years.

The national guidance from Education Scotland encourages education authorities to ensure that curricular provisions offer opportunities for learners to achieve across all curricular areas and develop skills, attributes and capabilities through courses aligned with the key principles of Curriculum for Excellence: challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.

A key educational advantage of the proposed amendments is that the affected schools will continue to be fully equipped to deliver the full breadth of Curriculum for Excellence.

The continued engagement of creative teaching and learning approaches in viable and sustainable school establishments broadens scope for attainment and achievement and builds a positive ethos for staff and pupils alike.

- **Admission**

There will be no impact to pupils currently in attendance at West Lothian schools as a result of proposed variations to school catchment areas. All pupils will continue to attend their existing schools for the remainder of their secondary stage education.

Younger siblings of those pupils currently attending Deans Community High School, West Calder High School, Inveralmond Community High School and The James Young High School will retain the catchment status of the older sibling and will be permitted to attend the existing secondary school establishment if parents wish siblings to attend the same primary school.

This catchment status would remain until such times that the sibling link is broken i.e. should the elder sibling leave secondary stage education prior to commencement of the younger sibling at secondary school.

Criteria for admission will continue to be in accordance with West Lothian Council's current admission arrangements. [West Lothian Council Primary School Admission Policy](#)

It is proposed to transfer only the specified areas set out in section 1.3 of this report. All other existing catchment area criteria for each of the denominational primary schools highlighted in this report will remain unchanged.

- **School Capacity**

West Lothian Council do not anticipate any impact to existing school capacities at the detailed schools as a result of the proposed school catchment alterations.

- **School Management/Staff Teams**

West Lothian Council do not foresee alteration to current school management structures at the schools detailed in this report. All existing staffing facilitations and day to day operations within each of the schools will continue as is.

Any amendments to current staffing will be undertaken in accordance to West Lothian Council statutory recruitment processes.

- **School Transport**

There are no anticipated amendments to existing school transport provisions as a result of the proposals.

Any requests for school transport provisions will be considered in accordance with West Lothian Council's School Transport Policy. [West Lothian Council School Transport Policy](#)

- **Secondary School Alignment**

There are no proposed amendments to existing primary to secondary school associations as a result of this proposed review of school catchment areas.

St Mary's Primary School Polbeth and Our Lady of Lourdes Primary School will continue to be an associated primary school and aligned to St Kentigern's Academy.

St Ninian's Primary School will remain in alignment to St Margaret's Academy.

Primary to secondary transition programmes currently adopted will be unaffected by the proposed amendment to catchment allocation. All of the relative establishments

will endeavour as always to ensure the transition process will continue to be a seamless and positive experience for those pupils involved.

- **School Grounds/Outdoor Learning/Playground**

The school grounds and playground areas at the identified primary schools will continue to offer ample scope for development of the outdoor classroom. This will have a positive impact on the learning environment for all pupils and will support the development of good relationships and positive behaviour, not only in the classroom, but also outdoors and in the wider community.

Car parking and pupil drop off / uplift areas will continue to ensure safe and efficient traffic flow. Appropriate car park protocols and risk assessments will be maintained.

- **Breakfast / School Clubs**

Breakfast clubs will continue to provide pupils with a healthy breakfast and offer opportunity to sample and develop preferences for healthy options. The aim of the club is to establish positive relationships at the start of the school day and improve attitude, behaviours and motivation to learn.

Pupils will continue to be invited to take part in a wide range of extracurricular activities. Activities are designed to offer opportunity to learn new skills and enhance experiences. Participation in these activities promotes and encourages social interaction, confident individuals, effective contributors and responsible citizens.

- **Parental Involvement**

Parents and carers are an integral part of the school community with their ongoing contributions and working partnerships being considered key to the success of the school.

West Lothian Council do not foresee any impact to existing opportunities for parental involvement and engagement as a result of the intimated proposals.

A principal focus as always is the delivery of a welcoming school that is inclusive for all parents, carers, pupils and staff.

- **Community Links**

Community interaction encourages a welcoming ethos, provides pupils with valuable life and interpersonal skills and promotes acknowledgement and respect for the local area.

All external links that each of the highlighted primary schools has established will remain with each establishment continuing to have clear and distinct associations within the local community.

- **Benefits for Any Other School Users**

The proposed changes will have no impact on existing external school users. All existing provisions for other school users will continue as a result of the proposed catchment area review.

SECTION FOUR

This section provides information on how West Lothian Council has organised the consultation process for the proposals contained within this document. It also provides information on how you can take part and give your views.

In terms of the Schools (Consultation) (Scotland) Act 2010, any proposal to alter the catchment area of a school requires a formal consultation process.

The Schools (Consultation) (Scotland) Act 2010, as amended by the Children and Young People (Scotland) Act 2014, sets out the statutory consultation requirements.

The statutory consultees are prescribed as follows:

- the Parent Council or Combined Parent Council of any affected school
- the parents of the pupils at any affected school
- the parents of any children expected by the education authority to attend any affected school within two years of the date of publication of the proposal paper
- the pupils at any affected school (in so far as the education authority considers them to be of a suitable age and maturity)
- the staff (teaching and other) at any affected school
- any trade union which appears to the education authority to be representative of the persons mentioned in bullet point above
- the community council (if any)
- the community planning partnership (within the meaning of section 4(5) of the Community Empowerment (Scotland) Act 2015 for the area the local authority in which any affected school is situated.
- any other community planning partnership that the education authority considers relevant
- any other education authority that the education authority considers relevant
- any other users of any affected school that the education authority considers relevant
- in relation to any relevant proposal which affects a denominational school, the Church, Denominational Body or Scottish Hierarchy of the Roman Catholic Church.

As stated in the terms of the Schools (Consultation) (Scotland) Act 2010 statutory consultation periods should last a minimum of six weeks continuous and incorporate a minimum of 30 school days (excluding school holidays). Therefore the consultation period for this particular proposal will run from 15th September 2021 until 5th November 2021.

The consultation paper will be made available for reference electronically and in paper format.

A public meeting will be held in respect of the proposals online via Microsoft Teams.

Location Microsoft Teams	Date/Time 30 th September, 19:00
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[Click here to join the meeting](#)

The meeting will give interested parties a formal opportunity to express their views.

Representatives of the Council will be present at the meetings to outline the proposals, facilitate discussions and answer questions.

The Council website will contain information on the consultation. The web address is: <https://www.westlothian.gov.uk/article/47477/Schools-and-Education-Consultations>

During the consultation period any views on this proposal should be sent in writing to:

Catherine Campbell, Education Services, Civic Centre, Howden Road South, EH54 6FF

Responses can also be made by e-mail to Education.Consultation@westlothian.gov.uk

All responses to be received by no later than 5.00pm 5th November 2021

Consultation Timeline:

Following the end of the Consultation period West Lothian Council must provide Education Scotland with a report detailing all findings pertaining to the Consultation period.

All written and oral comments received during the consultation process are recorded and represented in said report, along with the Council's response to those comments.

Education Scotland will consider the Council submission and advise their response accordingly.

West Lothian Council will ensure that considerations received from Education Scotland are included in the Final Consultation Report. This Final Report will be made available and notification will be given to those individuals or groups that have made representations during the Consultation period.

West Lothian Council will not make any decisions, or put any changes into effect until the Final Consultation Report has been concluded, published and subsequently presented to the Education Executive in Spring 2022.

The above Consultation Timeline encompasses statutory legislative requirements detailed as per Schools (Consultation)(Scotland) Act 2010.

West Lothian Council proposal to review school catchment areas at Deans Community High School, West Calder High School, Inveralmond Community High School and The James Young High School

If you would like a copy of this document please contact

Education.Consultation@westlothian.gov.uk , giving your name, address and the language you would like the document translated in to

اقتراح مجلس لوٲيان الغربى لمراجعة المناطق التى تقع فى النطاق المحىط بمدرسة دىنز كومىونىٲى الثانوىة ، ومدرسة ويست كالدر الثانوىة ، ومدرسة إىنفىرموند المجتمعىة الثانوىة ، ومدرسة جىمس يونغ الثانوىة

إذا كنت ترغب فى الحصول على نسخة من هذا المستند ، فىرجى الاتصال بـ
Education.Consultation@westlothian.gov.uk ، مع إعطاء اسمك وعنوانك واللغة التى ترغب فى ترجمة الوثيقة إليها

Propozycja Rady Miasta West Lothian przeglądu okolic naboru do szkół podstawowych: Deans Community High School, West Calder High School, Inveralmond Community High School oraz The James Young High School

Jeżeli chcieliby Państwo otrzymać kopię tego dokumentu prosimy o kontakt z

Education.Consultation@westlothian.gov.uk , podając swoje imię i nazwisko, adres zamieszkania oraz w jakim języku chcieliby Państwo otrzymać ten dokument

ڈىنز كمىونٲى ٲائى سكول، ويست كالدر ٲائى سكول، انورالمنڈ كمىونٲى ٲائى سكول اور جىمز ىنگ ٲائى سكول مىن سكول كىچمنٹ اىرىا (یعنى مقامى بچوں كے لئى سكول كے علاقوں) كا ازسرنو جائزہ لىنے كے لئى ويست لوٲهئىن كونسلى كى تجویز

اكر آپ اس دستاویز كى اىك نقل چاہٲے ہىں تو برائے كرم درج ذىل سے رابطہ كرىں.
Education.Consultation@westlothian.gov.uk، برائے مہربانى اپنا نام، ٲٲہ اور اس زبان كا نام جس مىں آپ ترجمہ شدہ دستاویز چاہٲے ہىں، مہىا كرىں۔

西洛锡安议会政府关于对Deans Community High School (迪恩斯社区高中)、West Calder High School (西卡德高中)、Inveralmond Community High School (印华瑞蒙德社区高中) 以及The James Young High School (詹姆斯青年高中) 所覆盖的区域进行审核的建议

如果您希望获得一份该文件的翻译件, 请将您的名字、住址、以及您希望将本文件翻译成的语言告诉我们: Education.Consultation@westlothian.gov.uk。

West Lothian 評議會提議審查Deans社區高中, West Calder高中, Inveralmond社區高中和The James Young高中的學校追趕區域

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ডীনস্ কমিউনিটি হাই স্কুল (Deans Community High School), ওয়েস্ট কোল্ডার হাই স্কুল (West Calder High School), ইনভারালমন্ড কমিউনিটি হাই স্কুল (Inveralmond Community High School) এবং দি জেইম্‌স্ ইয়াং হাই স্কুল (The James Young High School) ক্যাচমেন্ট এরিয়াগুলো (শিক্ষার্থী ভর্তির অগ্রাধিকার এলাকার সীমানা) পুনর্বিবেচনার জন্যে পশ্চিম লোথিয়ান কাউন্সিলের প্রস্তাবনা।

যদি আপনি এই দলিলের একটি কপি পেতে চান, তাহলে অনুগ্রহ করে Education.Consultation@westlothian.gov.uk-তে যোগাযোগ করুন এবং আপনার নাম, ঠিকানা দিন এবং এই দলিলটি কোন্ ভাষায় পেতে চান তা উল্লেখ করুন।

Vakarų Lodiano tarybos pasiūlymas patikrinti Deans Community vidurinės mokyklos, Vakarų Kaldero vidurinės mokyklos, Inveralmond Community vidurinės mokyklos ir Džeimso Jango vidurinės mokyklos rajonus

Jeigu pageidautumėte gauti šio dokumento kopiją, parašykite adresu Education.Consultation@westlothian.gov.uk, nurodydami savo vardą, adresą ir kalbą, į kurią turėtų būti išverstas dokumentas

Vestlotianas padomes (West Lothian Council) ierosinājums pārskatīt skolu mikrorajonu robežas vidusskolām Deans Community High School, West Calder High School, Inveralmond Community High School un James Young High School

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Schools (Consultation) (Scotland) Act 2010

Report by Education Scotland addressing educational aspects of the proposal by West Lothian Council to review admission arrangements as a result of alteration to the non-denominational secondary school catchment areas of: Deans Community High School, West Calder High School, Inveralmond Community High School and The James Young High School.

November 2021

1. Introduction

1.1 This report from Education Scotland has been prepared by Her Majesty's Inspectors of Education (HM Inspectors) in accordance with the terms of the [Schools \(Consultation\) \(Scotland\) Act 2010](#) ("the 2010 Act"). The purpose of the report is to provide an independent and impartial consideration of West Lothian Council's proposal to review admission arrangements as a result of alteration to the non-denominational secondary school catchment areas of: Deans Community High School, West Calder High School, Inveralmond Community High School and The James Young High School. Section 2 of the report sets out brief details of the consultation process. Section 3 of the report sets out HM Inspectors' consideration of the educational aspects of the proposal, including significant views expressed by consultees. Section 4 summarises HM Inspectors' overall view of the proposal. Upon receipt of this report, the Act requires the council to consider it and then prepare its final consultation report. The council's final consultation report should include this report and must contain an explanation of how, in finalising the proposal, it has reviewed the initial proposal, including a summary of points raised during the consultation process and the council's response to them. The council has to publish its final consultation report three weeks before it takes its final decision.

1.2 HM Inspectors considered:

- the likely effects of the proposal for young people of the schools; any other users; children likely to become pupils within two years of the date of publication of the proposal paper;
- any other likely effects of the proposal; and
- and the educational benefits the council believes will result from implementation of the proposal, and the council's reasons for coming to these beliefs.

1.3 In preparing this report, HM Inspectors undertook the following activities:

- attendance at the virtual public meeting held on 30 September 2021 in connection with the council's proposals;
- consideration of all relevant documentation provided by the council in relation to the proposal, specifically the educational benefits statement and related consultation documents, written and oral submissions from parents and others; and
- discussion with headteachers of Deans Community High School, West Calder High School, Inveralmond Community High School and The James Young High School.

2. Consultation process

2.1 West Lothian Council undertook the consultation on its proposal(s) with reference to the [Schools \(Consultation\) \(Scotland\) Act 2010](#) and the amendments in the Children and Young People (Scotland) Act 2014.

2.2 The consultation ran from 15 September 2021 until 5 November 2021. The council posted the proposal document on its website and lodged copies in the schools concerned and in council offices. In addition, it announced the consultation in the local press. The council held a virtual public meeting on 30 September 2021. No stakeholders attended. The council received no responses to the proposal. Appropriate arrangements were put in place to ensure that the views of children and young people affected by the proposal were heard and taken into account.

3. Educational aspects of proposal

3.1 The council has set out a strong case for the proposed catchment changes to both schools. Gavieside is a major development with over 2,000 new residential properties planned. Within the Local Development Plan, at present, almost all of the site is split between Deans Community High School and West Calder High School catchment for non-denominational secondary schooling. In recognition of the West Lothian Local Development Plan, West Lothian Council has an obligation to address school capacities within the non-denominational secondary school education sector. Doing so will offer opportunity to better match allocated housing developments to existing and future primary school capacities.

3.2 The council confirms that there will be no negative impact to pupils currently in attendance at West Lothian schools as a result of proposed variations to school catchment areas. All pupils will continue to attend their existing schools for the remainder of their secondary stage education. Also, the proposal plans to associate each of the identified areas of change with a designated non-denominational primary school. This would ensure that that all secondary school catchments align with primary school catchments.

3.3 The guarantee by the council to allow siblings in the affected schools to attend the same secondary school as their brothers or sisters provides re-assurance to families.

3.4 HM Inspectors are of the view that the council has made a reasonable case for change and that the proposal will assist it to achieve best value by managing its school estate efficiently and effectively.

4. Summary

West Lothian Council has set out a clear rationale for the proposal and has consulted stakeholders well. The proposal makes clear the need to ensure a sufficiency of school places across the four non-denominational secondary school catchment areas. HM Inspectors agree that the council is taking positive steps to offer a feasible solution that alleviates future potential capacity issues.

**HM Inspectors
November 2021**