

WHERE ARE WE GOING NOW?

SESSION 2017—2018

NATIONAL PRIORITY:
To deliver excellence and equity in education

Areas for development:

- 1** To develop consistent, high quality learning and teaching approaches to improve attainment in literacy and numeracy.
- 2** To develop effective partnerships with parents and agencies to support the well-being of all.

Follow our learning journey:

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Self Evaluation

Based on a range of evidence the following evaluative judgements have been agreed:

SCHOOL	
Leadership of change	VERY GOOD
Learning, teaching and assessment	GOOD
Ensuring wellbeing, equality and inclusion	VERY GOOD
Raising attainment and achievement	GOOD

NURSERY	
Leadership of change	VERY GOOD
Learning, teaching and assessment	GOOD
Ensuring wellbeing, equality and inclusion	VERY GOOD
Raising attainment and achievement	GOOD

**"AIM HIGH
REACH OUT
GO FAR"**

OUR SCHOOL MOTTO

Addiewell Primary School and Early Years Centre

**REPORT ON PROGRESS
AND
FUTURE DEVELOPMENTS**

2016-17



*"Sharing our progress
with pupils, parents and the
community"*



West Lothian
Council



AREAS FOR DEVELOPMENT?

SESSION 2016-17

Area for Development 1

To develop consistent, high quality learning and teaching approaches which ensure equity and high aspirations.

Area for Development 2

To develop a whole school culture which supports and promotes the well-being of all.

KEY STRENGTHS:

- ★ High quality learning experiences leading to increased levels of attainment and pupil progress.
- ★ Pupils' pastoral and learning needs are well met by staff, parents and partner agencies.

OUR PROGRESS

1

- ✓ A wider achievement programme has been introduced which provides opportunities for all children to experience success.
- ✓ Interventions support the children's learning needs in literacy, numeracy and health and well-being.
- ✓ Improvements continue to have a clear focus on pupil learning.
- ✓ The partnership between home and school in Nursery and P1 is particularly strong with high levels of parental engagement.

WHAT DOES THIS MEAN FOR OUR CHILDREN?

- ★ Pupils are experiencing and celebrating success.
- ★ Children's social, emotional and learning needs are met.
- ★ Approaches between home and school are more consistent leading to improved outcomes for pupils.

OUR PROGRESS

2

- ✓ Primary 1 have successfully implemented nurture principles in a whole class setting.
- ✓ Increasing numbers of staff are using restorative approaches consistently to reduce conflict.
- ✓ Staff have worked effectively with partner agencies to meet the needs of individuals.
- ✓ Information gathered from the children is used to make positive changes to the school environment.

WHAT DOES THIS MEAN FOR OUR CHILDREN?

- ★ Pupils feel safe, valued and respected.
- ★ Pupils are appropriately supported according to their developmental needs.
- ★ All pupils have a voice and are able to influence change.