

Introduction

Pinewood School is delighted to share its progress in developing a curriculum for all our pupils in partnership with the wider Pinewood Community.

We have continued to work with parents and in particular the Parent and Staff Teacher Association committee and would like to thank them for their valuable contribution and continued support that they have shown to school this session. There is strong evidence of continuous improvement and the school has raised its profile in terms of educational opportunities and have continued to develop strong links with new partners.

Our Allied Health Professionals continue to work collaboratively with all staff and a real sharing of expertise and knowledge. This then helps us to continue to meet the needs of the all.

Visitors to Pinewood always comment on the very positive ethos of the school and how the pupils are safe and secure within the school environment. Almost all our pupils appear to be happy in school and are motivated to learn. They demonstrate confidence, responsibility and are caring and well mannered. This creates a positive ethos for our whole school community to learn and achieve.

During 2015/2016 we have continued to improve learning experiences for our children and celebrate the wider achievement of all.

Some major highlights of session 2015/2016:

- Strictly Come Pinewood Show.
- Silver Sports Award
- Stellar Awards
- Schuh Challenge
- YPI Challenge

Curriculum:

Our highest priority in Pinewood is ensuring that our learners' needs are met and that the health and well being of our pupils is at the forefront of all our work. The Pinewood curriculum is designed around the principles of Curriculum for Excellence (CfE) to promote challenge, enjoyment, relevance and personalisation and choice in learning for all pupils. An overall view of the curriculum has been developed to show the totality of the curriculum at Pinewood School which takes account of sensory needs, community involvement, environment, equipment required, learning styles and behaviour.

Outdoor Education:



Experimenting with Colour:



Consultation:

Pupil Voice:

Pupils continue to be encouraged to have a voice and consultation regularly takes place with pupils. We facilitate the consultation process using methods appropriate to pupil individual needs to ensure that our learners are able to contribute in a way which is meaningful for them.

Partnerships

Our senior pupils continue to have access to the Chill Out Zone in Bathgate which is used for community based activities and access to health services.

Appropriate work experience for our learners were identified which supported our pupils very well.

We have a very strong commitment to working effectively with all our relevant partners. They are committed and supportive, and this has a positive impact on our school community.

We are very successful in working with our Allied Health Professionals, School Nurse, Partner Agencies and Partner schools. In addition we actively seek range of others who can contribute to developing a curriculum which takes place both within and beyond the school.

Below is a summary of some of the progress made in school with regard to raising attainment:

Area 1: To update, implement and further review the Individual Well Being Plan and target setting in line with Scottish Government : Getting It Right For Every Child (GIRFEC).

Evidence:

- All pupils have a well being plan and goals have been set in partnership with parents and other health professionals.
- Pupils have continued to make good progress and have reached their long term goals as set out in their new individual Well Being Plans.
- Goals are symbolised and displayed on the wall and most pupils are aware of their goals and are

How Good is Our School?

Summary of Standards and Quality Report 2015/2016



Pinewood School Head Teacher - Pam Greig

Pinewood School is a special school which provides children and young people who have additional learning needs an opportunity to access high quality learning and teaching. The curriculum is designed and adapted to meet the diverse needs of individual learners. This will be reviewed each session as the needs of our learners change.

Pinewood School is making good progress as described in this leaflet. Please contact the Head Teacher if you require further clarification of any point or if you wish to read the report in full. Thank you for reading this leaflet.

Session 2016/2017

Priorities for next session:

Area 1: Excellence through raising attainment and achieving equity - to further develop self-evaluation strategies and improvement methodology, to include professional enquiry.

Area 2: Excellence through raising attainment and achieving equity - embed new technology curriculum framework, ensuring all staff are confident at planning for and assessing technology using specific organisers. Updated information about achievements and events can be found on the school blog:-

<http://blogs.glowscotland.org.uk/wl/pinewood>



encouraged, with support to, evaluate them and identify their next steps in learning.

- Reflection books were devised in the primary department to provide opportunities for the pupils to record work they have completed within the eight well being indicators .

Area 2: To review and refresh technologies curriculum and build staff confidence in using technology to impact on learning and teaching.

Evidence:

- The ICT curriculum has been developed to ensure pupils are being offered a wide range of learning experiences.
- Appropriate resources have been identified and purchased to support staff in the delivery of the curriculum and almost all learners are more engaged in their lessons.
- The school has recently purchased a significant amount of i-pads and netbooks to support learning and staff are gaining confidence in using the new technologies.
- Staff training was made available for staff to further develop their skills in using a range of programmes to support pupils learning through ICT.