

Where are we going now?

Session 2016-2017 *Excellence through Equity*

Priority 1

Learning provision: further develop a well-resourced, structured, progressive and flexible curriculum using effective approaches to learning and teaching.

Priority 2

Self-evaluation for self-improvement:

- ☆ strengthen self-evaluation approaches
- ☆ widen consultation with stakeholders
- ☆ extend tracking, monitoring and support of pupil attainment.

Priority 3

Developing professional learning: strengthen cluster working between schools and increase professional knowledge across all schools.

Other Events and Achievements in 2015/16

- ☆ Sport Scotland Award



Global Citizenship and Fundraising

- ☆ Daffodil Tea £203.44

Learning Outdoors / Educational Visits

- ☆ Jammin Andy - Fitness for all
- ☆ Pantomime - Mother Goose & Kirkhill
- ☆ Marvelous Magnets
- ☆ Badger the Mystical Mutt - *author visit*
- ☆ Zoo Lab / Farm animals



☆ Nursery

- Pilton Retreat, Ratho



☆ P1 - 3

- Fun start Fitness (P3)
- School camp (P3)
- Potted sport with Kirkhill P3s
- Stirling Castle



Partnership with Parents/Community

- ☆ Christmas Concert and Nativity
- ☆ PEEP group - *nursery*
- ☆ Sports Day
- ☆ Spring & Leavers' Assembly

Dechmont Infant School



Summary of our
Progress and Future
Developments

2016 - 2017
Standards & Quality Report

*Sharing our progress with
pupils, parents and the
wider community*

What were our priorities?

Session 2015-2016

Priority 1

Raise attainment focusing on literacy and numeracy while involving learners more actively. At school and cluster level staff and learners will moderate and identify next steps.

Priority 2

Raise attainment by enhancing health and wellbeing, through restorative approaches and developing a culture of community and encouraging parental engagement.

How did we do it?

Priority 1

- ✓ Curriculum progression pathways have been developed for numeracy and mathematics
- ✓ Some progress has been made in developing progressive programmes in other areas
- ✓ WLC literacy and mental maths frameworks have been introduced
- ✓ Additional resources have been purchased to support numeracy and staff training on SEAL (*Stages in Early Arithmetical Learning*)
- ✓ Staff in nursery have begun to pilot new approaches to planning and On-line Journals
- ✓ New reading programmes have been introduced to support the present core-programme
- ✓ New phonics programme introduced - Colourful consonants and Vowel house
- ✓ Member of staff undertook *Big Writing* training
- ✓ Member of staff trained in modern languages teaching - *lead learner*



Priority 2

- ✓ All staff were trained in restorative approaches
- ✓ Revised methodology of behaviour management developed to meet the needs of all learners - linked to restorative approaches & Rights Respecting Schools
- ✓ School values were reviewed and selected by learners
- ✓ Class charters were collectively written and introduced to both classes
- ✓ Health week promoted a wide range of sporting activities and healthy eating
- ✓ Approaches to promote children's discussion about learning were introduced