

West Calder High School



Report on Progress and Future Developments 2016-2017

West Calder High School
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About Our School

West Calder High School (WCHS) serves a large geographical area within West Lothian, from the border with Edinburgh City Council in the east to the Lanarkshire boundary in the west. We work in partnership with our 6 Cluster Primary Schools: Addiewell, East Calder, Kirknewton, Mid Calder, Parkhead and Woodmuir.

WCHS is a non-denominational school and our catchment area comprises a wide social mix. The school roll is currently 790 and 12.8% of the school roll is registered for free school meals.

The school has significantly increased the level of pupil involvement in the life of the school, promoting active citizenship through charity work and community engagement. The school has good links with a variety of community and health & wellbeing partners.

<h3>What we planned to improve last year?</h3>

Area for Development 1

To continue to raise the attainment for our young people through the implementation of Getting it Right For Every Child.

Area for Development 2

To continue to improve the quality of learning and teaching across the school, leading to improved attainment for our young people.

How well did we do in 2015-2016?

Priority 1

Good progress was made within this area with most of the desired outcomes being met. Some outcomes, however, require additional time which has been built into the improvement planning schedule for this session.

Evidence indicated:

- pupils are known well by their tutor teacher
- the wide achievements of our pupils are recognised and celebrated
- staff are more confident in using the wellbeing indicators to impact positively on learning and teaching

Next Steps

- to continue to develop the role of the tutor, with a focus on the health and wellbeing of our young people
- further develop a system of mapping the wider achievement of our pupils
- to continue to refine the tracking system for the broad general education
- to continue to engage parents in supporting pupils' progress

Priority 2

Satisfactory progress was made in this area. Some outcomes, however, require additional time which has been built into the improvement planning schedule for this session.

Evidence Indicated

- our teaching learning communities (TLCs) met regularly to share good practice and raise awareness of learning and teaching strategies
- there was positive feedback from staff involved in TLCs. They felt it had impacted positively on their practice

Next Steps

- to continue to ensure high quality learning experiences for all young people allowing them to achieve their potential
- to increase opportunities for young people to lead learning

Areas for School Improvement 20160-2017

Priority 1

To meet learners' needs effectively by ensuring equity for all. Our learners' experiences will be challenging, enjoyable and well matched to their needs and interests.

Priority 2

All members of the school community feel included, engaged and involved in the life of the school and there is a positive ethos built on a culture of mutual respect.

Thank you to everyone in the school community for their support.