

Areas for School Improvement 2016/17

- * *To meet learners' needs effectively through improved collaborative working and partnership involvement in self-evaluation and school improvement. This includes monitoring and evaluating the new senior phase curriculum.*
- * *To build on the progress made with developing students' skills for work, preparing them for life after school and supporting them into sustained positive destinations.*

Additional tasks

- * *Continue to work with cluster schools in improving literacy and numeracy.*
- * *Further develop student voice*
- * *Further develop moderation, tracking and monitoring of the broad general education in S1—S3*
- * *Improve information sharing and opportunities for parents and carers to become involved in their child's education*

Our Achievements in session 215/16 have included:

- * West Lothian Schools Sports Champions
- * Silver Gilt Award in the Royal Horticultural Society's Pallet Garden competition Overall winning netball team in Cluster league
- * County Sports Champions
- * S1 Football League Champions
- * West Lothian Debating Champions
- * Gold Award for the Deans Cluster Brass in the Scottish Concert Band National Finals Successful (sold out) Summer school Show
- * Performances at the West Lothian Spring Concerts
- * Fundraising for a wide range of charities
- * S5/6 West Lothian Handball Champions
- * West Lothian Giant Heptathlon Winners
- * S5/6 west Lothian Basketball Champions
- * *Finalists in the F1 in Schools*

Thank you to everyone in the school community for their support .

Deans Community High School

Report on Progress And Future Developments 2015/ 2016

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West Lothian
Council



GREEN FLAG AWARD
HOLDER SINCE 2013



LEGACY 2014
XX COMMONWEALTH GAMES
SCOTLAND

Game On
SCOTLAND



FAIRWARE
SCHOOL

How well did we do in 2014/15?

About our school

Deans Community High School are pleased to share progress made in Session 2015/16 with parents and the wider community. The school enjoyed a very successful year following a very full programme. There is good evidence of continuous improvement and attainment has continued to improve. The school have worked hard on ensuring that developments meet the needs of the 21st Century in line with Curriculum for Excellence.

The examination results for session 2015/16 were as follows:

5 or more National 3 or equivalent	81%
5 or more National 4 or equivalent	79%
5 or more National 5 or equivalent	34%
1 or more Highers or equivalent	56%
3 or more Highers or equivalent	33%
5 or more Highers or equivalent	21%
1 or more Advanced Highers or equivalent	18%

What we planned to improve last year?

Area for development 1

To develop a wider, more flexible curriculum, offering greater opportunities for students to gain a range of qualifications and develop skills for work.

Area for development 2

To develop opportunities for students to influence the teaching and learning taking place throughout the school and to work with partners in developing a new work experience model.

Priority 1

We have made good progress.

Last session saw us bringing together the results of the previous year's consultations and using them to build a senior phase curriculum that offered more opportunities for students as they moved onto the qualification stage of their education. This included a wider range of additional courses that students from S4 to S6 could choose alongside the courses they opted to study in school. The number of qualifications S4 students could choose was reduced to 6, allowing them to deepen their understanding of each of their chosen subjects. All students in S4, 5 and 6 were given access to wider achievement options which they could select alongside the more traditional subject choices, allowing them to develop a wider range of skills.

What does this mean for our students?

* A broader variety of relevant	* More opportunities to develop skills for
* Students' knowledge and understanding is deeper	* Better chances of moving to further education or employment
* Students can access more courses provided by our partners	* Richer learning

Priority 2

We have made good progress.

We are keen for students at Deans to have their say in what takes place both within their classroom and across the wider school. Their views were asked for in a number of subject areas, including PE and Science. Students led improvement groups and fed back their opinions to staff and other students, along with details of changes that took place as a result of this, such as different sports being taught in PE.

The student council made a request for blazers to be introduced and made decisions on the colour, styles and supplier of the final product.

A different approach to work experience was introduced. Students who were aiming to leave school and seek jobs were given the opportunity to work with an employer in an area that interested them.

Students across the school were involved in developing their employability skills through enterprise days, employability days and industry visits.

What does this mean for our students?

* They influence what they're taught	* Change is made with them, not for them
* Ownership of their learning	* More informed about different jobs and career paths
* Opportunities to sample jobs	* Better prepared for the workplace