

**St Anthony's Primary School and
Nursery Class**

**Progress
Report
2015/16**

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Inspire Engage Challenge Flourish

About our school

St Anthony's Primary School & Nursery Class is a growing RC denominational school which is part of the St Kentigern Cluster. The current roll is 247 pupils who are organised across nine classes with 80 nursery class children over two sessions in the Nursery Class.

The school has recently benefitted from a £3.5 million extension which has provided much needed space to advance our curriculum. The new building works comprises a new reception area and entrance, three new classrooms, a general purpose class space and new playground facilities.

Our School promotes an inclusive educational environment and serves a wide catchment area around the town of Armadale and nearby.

What we planned to improve last year?

Area for Development 1: To review the current curriculum and to develop whole school progressive programmes in Health and Well being, social subjects and interdisciplinary learning.

Area for Development 2: To raise awareness of approaches, resource, direction and methodologies of approaches to language to secure sustained improvement in literacy in the broad general education.

Area for Development 3: To create a whole school approach to homework which is meaningful and worthwhile with a focus on skill development; for pupils to feel their homework is valued and parents to know their role in their child's homework.

School Improvement Priorities 2016/17

Priority 1:

Raising attainment through positive, nurturing and appropriately challenging relationships.

Priority 2:

Raising attainment by improving the quality of learner's experiences.

Priority 3:

To review and advance staff awareness of the principles of inclusion and the cluster policy on support for learning.

Additional tasks

To continue to review, develop and monitor new tracking and monitoring programmes and profiling.

To develop literacy across all stages.

To further knowledge of school values.

To continue to develop distributed leadership roles.

To continue implementation of GIRFEC self evaluation toolkit.

To further develop Early Years Nurture

Additional tasks in Nursery will include...I

Introducing online Learner's Journeys

To further develop consultative planning in nursery

To Continue to use HGIOELC self evaluation

Our Achievements to date this year have included...

Very good levels of attainment, Successful Curriculum Evenings, Roots of Empathy Programme, Anti-sectarian Carol-singing,, Passion Play, Christmas Nativity and Concert,, St Anthony's Got Talent, Books for Weans Brains Day, Scottish Film Festival Competition Entrants, Health Week, Sports Festivals in Football and Handball, Residential Trips to Lowport (P5), Barcaple, (P5) Paris,(P6 and 7), Houses and homes - Collaboration with Taylor Wimpey (P1 and P2), Celebration of Sacraments –First Confession, First Communion and Confirmation.

In our Nursery Class we have also...

Completed our Building the Ambition training, Nursery staff completed good practice visits, held Community involvement trips to the local garden centre and visits from the fire service and local owl centre, been awarded Breast Feeding Friendly accreditation, and held a successful Nursery social night.

How well did we do in 2015/16?

Priority 1

We have made very good progress.

We have had an opportunity to update and renew our curriculum. We have established whole school progressive programmes in social subjects. Interdisciplinary learning is embedded in our practice.

Sequential and progressive programmes / pathways of work have been developed to ensure progression and continuity. The school has developed effective, reliable programmes of work and planning formats for Health and Well being, social subjects and interdisciplinary learning. Learners experience a curriculum which fully reflects the design principles of challenge and enjoyment, breadth, progression, depth, personalisation and choice, coherence and relevance.

What does this mean for our pupils?

A new improved curriculum, updated and progressive, leading to improved outcomes.

Priority 2

We have made very good progress.

Staff have had the opportunity to become familiar with the frameworks which have been developed to date in order to improve awareness and knowledge and to reinforce and focus upon the expectations and desired outcomes of the literacy and language curriculum.

Attainment in language and literacy skills is raised through increased staff confidence as a result of the introduction of Reading Routes, North Lanarkshire Literacy programme and other targeted resources.

Book banding completed and in place with a wider range (with opportunities for personalisation and choice) of different reading materials which are not reliant on one reading scheme for pupils at each level of ability.

Pupils will have been taught a breadth of skills to enhance learning in literacy and will be involved in regular active learning opportunities

What does this mean for our pupils?

Improvement in the approaches to Literacy and a new vibrant approach to language acquisition. Wider personalisation of Learning and Choice.

Priority 3

We have made very good progress.

Revised practices and systems for a new whole school Homework programme. A whole school homework planning tool agreed to prepare homework.

What does this mean for our pupils?

A clearer understanding of the use of homework and a shared understanding with parents about its impact on the learner.