

St Anthony's R.C. Primary School IMPROVEMENT PLAN

2023 / 2024



Courage

Relationships

Relevance

Values

Factors Influencing the Improvement Plan

School Factors

Addressing Action Points identified in school's Self Evaluation procedures
Cluster Improvement Priorities
Equity Priorities

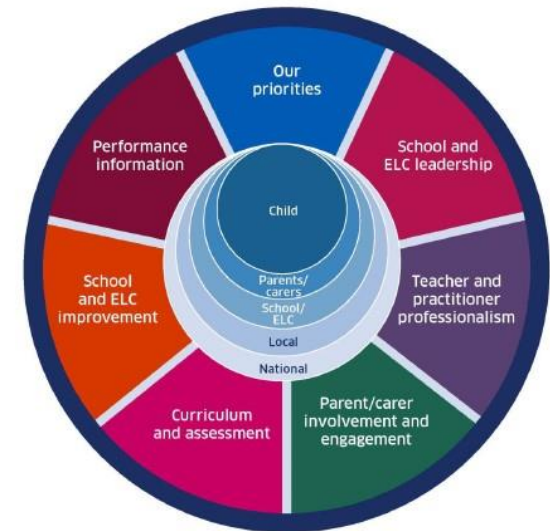
Local Authority Factors

Moving Forward in Your Learning Guidance
Literacy and Numeracy West Lothian Priorities, HWB
Raising attainment, including closing the gap ([West Lothian Raising Attainment Strategy](#))
Transforming Your Council [Corporate Plan](#)
Education Services Management Plan
West Lothian Parental Involvement and Engagement Framework
Equity Team and additional allocations, Pedagogy Team

National Factors

Coronavirus (COVID-19): Guidance on reducing the risks from COVID-19 in school
Moderation Cycle and Assessment
National Improvement Framework / Scottish Attainment Challenge / National Improvement Hub / Raising Attainment for All
Pupil Equity Funding/Equity Audit
How Good is Our School? 4th Edition and How Good is Our Early Learning and Childcare?, National Standard for ELC, Quality Framework for day care of children
Getting it Right for Every child (GIRFEC)
Curriculum for Excellence Refresh
Realising the Ambition
Developing Scotland's Young Workforce
Child Protection Procedures
GTCS professional standards and professional update 2021
Achieving Excellence and Equity 2022: National Improvement Framework and Improvement Plan
Putting Learners at the Centre: Towards a Future Vision for Scottish Education, The Ken Muir report, March 2022.
UNCRC
Presumption to provide education in a mainstream setting 2019

Support for Learning: All our Children and All their Potential (ASL Review) 2020



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VISION, VALUES AND CURRICULUM RATIONALE

Our vision is that St Anthony's Primary School is:
A place where children learn and grow through faith, love and respect

Our values are:
Achievement, Confidence, Faith, Honesty, Love and Respect

Our Interim Curriculum Rationale:

We aim to:

- Support each pupil to **Achieve** their goals and potential in school and beyond
- Build **Confidence** in our pupils to develop enquiry, motivation, perseverance and resilience
- Nurture **Faith** to show how the words and actions of Jesus can positively affect our own attitudes and actions
- Cultivate a culture of **Honesty** in life and learning to acknowledge, guide and identify next steps
- Show **Love** to those around us at all times to create a safe and secure environment for everyone
- Inspire **Respect** to show we care about how our words and actions impact others and ourselves

#believingmeansachieving



Contextual Data Analysis and Rationale for 2023/24 School Improvement Plan

Background:

St Anthony's R.C. Primary School serves the communities of Armadale, Blackridge and Westfield. It is a Roman Catholic denominational primary school which has close links with the local parish of Saint Barbara's. The school roll for this year is 196 pupils in 9 classes and is part of the St Kentigern's Secondary School cluster of associated schools.

Data:

Our data has been drawn from a number of sources with an even stronger focus on Health and Wellbeing and then Literacy and Numeracy. By utilising an evidence based approach we will pull together evidence from Puma, Shine, Scottish National Standard Assessment Information, Sandwell and PM Benchmarking combined with observations and teacher judgement to inform our planning for learning and teaching and how to best support the learners in our care and improve their attainment.

Our data suggests that our attainment gap will continue to concentrate on learners affected by poverty, hidden poverty and adverse childhood experiences and that the gap between Quintile 1 and Quintile 5 pupils is greatest in Numeracy and Writing, which is affecting overall Literacy attainment. There is also a substantial gap between learners in Quintile 1 and Quintile 5 accessing out of school activities. The data also suggests that, learners adversely affected by poverty continue to need support to access digital learning for homework and we continue to provide our learners with equipment needed to learn at home.

Targeted Groups and Barriers to Learning:

In relation to the priorities within the National Improvement Framework and with a continued emphasis on Health and Wellbeing all staff are participating in Trauma Informed training to increase knowledge and skills needed to help learners and adults affected by trauma build resilience and be supported to make positive choices to improve their future. One Trusted Adult will also be continued across the whole school, to maintain a child-focused and responsive approach for every learner in the school to foster therapeutic relationships to support and improve Health and Wellbeing. Our proposals are to support all learners by creating a consistent and safe environment to support learning and teaching. Staff roles will continue to allow dedicated Health and Wellbeing and Digital Learning to be further developed. Data will be used with professional judgement to inform next steps and shape effective planning, teaching and assessment. Pupil Support workers will be retained to work in classes and with groups of pupils to deliver interventions.



St Anthony's R.C. Primary School - School Improvement Planning for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page	NIF Driver	Proposed actions	Timescale	Measures of Success
<p>Improvement in all children and young people's wellbeing:</p> <p>All learners will learn and play in a nurturing and safe environment to support learning, attainment and wellbeing. Identified learners will attend a Nurture group to support their readiness to engage with the curriculum.</p> <p>All learners will continue to develop an understanding of the articles of the UNCRC. P4-P7 learners will be able to demonstrate an understanding between needs and rights and link the articles with the SHANARRI Indicators and School Values.</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> School and ELC Improvement. <input checked="" type="checkbox"/> School and ELC Leadership <input checked="" type="checkbox"/> Teacher and Practitioner Professionalism <input checked="" type="checkbox"/> Parental Engagement <input checked="" type="checkbox"/> Curriculum and Assessment <input checked="" type="checkbox"/> Performance Information 	<p>Embed WL HWB and pathways across whole school</p> <p>Development of 'self-care' activities to promote staff wellbeing to impact positively on pupils' wellbeing and learning</p> <p>Assess HWB utilising a range of assessment tools such as WL HWB Questionnaire, WL Ethos Surveys, ICE Pack and tracking information</p> <p>SfL Teacher to lead a team of staff to provide a nurture soft start each day for identified pupils to support the development of social skills and communication to build confidence to enable access to learning</p> <p>All staff will participate in Trauma Informed Practice training</p> <p>Termly whole school free play days will continue to develop skills, pupil choice and develop more responsive learning across the school</p> <p>Promotion of the with UNCRC toolkit to promote knowledge and understanding among pupils, parents and staff of the UNCRC</p> <p>Whole school engagement with UNCRC Framework working towards next level of accreditation of Rights Respecting School. Looking especially at underpinning principles of articles 2, 3, 6 and 12 and articles 28, 29 and 31 regarding the right to education and play, through whole school assemblies and in class lessons.</p> <p>Refresh of our Positive Relationships Policy in partnership with pupils, parents and carers and staff</p> <p>Continue to embed Developing in Faith document to promote this year's theme Developing as a Community of Faith. Providing opportunities to support spiritual and moral development learning about and participating in religious celebrations, traditions and practices</p>	<p>August 2023</p> <p>March 2024</p> <p>August 2023</p> <p>September 2023</p> <p>August – June 2024</p> <p>December 2023</p> <p>August – June 2024</p>	<p>Leuven's Scale to be recorded at beginning and end of block of Nurture sessions to assess health and wellbeing and engagement</p> <p>Tracking information</p> <p>Teacher observation and judgement</p> <p>Observation of participation</p> <p>Pupil/Parent/Carer Ethos Surveys</p> <p>Evaluative statement to support DIF progress</p> <p>Meeting criteria for Pope Francis Faith Awards</p>
<p>Raising attainment for all, particularly in literacy and numeracy(universal):</p> <p>Improve writing attainment in particular in Primaries 3, 4 & 7 and across the school by 4% to impact overall attainment in Literacy.</p> <p>Improve numeracy attainment in particular in Primaries 5 & 7 and across the school by 3% to impact attainment in Numeracy</p>	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> School and ELC Improvement <input checked="" type="checkbox"/> School and ELC Leadership <input checked="" type="checkbox"/> Teacher and Practitioner Professionalism <input checked="" type="checkbox"/> Parental Engagement <input checked="" type="checkbox"/> Curriculum and Assessment 	<p>Excellence & Equity Meetings to highlight areas of strength and for development and to target interventions and inform teacher planning</p> <p>Engage and work closely with Cluster Literacy Pedagogy Officer to identify gaps in attainment and increase staff confidence and capacity across Literacy and in particular writing</p> <p>Embed a whole school approach to writing each day to improve writing stamina and attainment in core writing targets</p> <p>Continue with whole school focus on reading to support writing.</p> <p>Increase moderation activities to support teacher judgement and achievement of</p>	<p>September 2023</p> <p>August – June 2024</p> <p>August 2023</p>	<p>Assessment and moderation</p> <p>Tracking and Monitoring</p> <p>Observations and teacher judgement</p> <p>Pupil self and peer assessment</p> <p>Staff peer and SLT observations to demonstrate all most all lessons have pace, challenge, differentiation and assessment</p> <p>Attainment of Reading Accreditation</p>



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	<input checked="" type="checkbox"/> Performance Information	<p>a level</p> <p>Embed a whole school numeracy resource to support continuity in learning and teaching across all stages and to increase numeracy attainment</p> <p>PUMA Assessments to be reinstated with SHINE resource to support learners improve areas identified as gaps</p>	<p>September 2023</p> <p>November 2023</p>	
<p>Tackling the attainment gap between the most and least advantaged children (targeted):</p> <p>Increase writing attainment in target group by 6%</p> <p>Increase overall Literacy by 6%</p> <p>Increase Numeracy by 3%</p> <p>Increase target group accessing after school activities by 10%</p>	<input checked="" type="checkbox"/> School and ELC Improvement <input checked="" type="checkbox"/> School and ELC Leadership <input checked="" type="checkbox"/> Teacher and Practitioner Professionalism <input checked="" type="checkbox"/> Parental Engagement <input checked="" type="checkbox"/> Curriculum and Assessment <input checked="" type="checkbox"/> Performance Information	<p>Create P.E.F. plan to maximise support for identified learners to progress learning and improve attainment</p> <p>Excellence & Equity Meetings to make sure all target learners are identified to allow gaps and areas for pace and challenge to be planned for and delivered</p> <p>Work closely with Equity Team to ensure that all possible support is given to target learners to improve attainment and final destinations</p> <p>Work closely with Cluster Literacy Pedagogy Officer to identify gaps in attainment and increase staff confidence and capacity across Literacy and in particular writing. PM Benchmarking in target group to identify areas of reading where support is needed</p> <p>SfL teacher to provide targeted support for Q1 pupils in Literacy and Numeracy utilising new and existing resources</p> <p>HWB Family Champion to create a Parental Engagement Action Plan to ensure all parents and carers are encouraged and supported to engage as partners in their child's education</p>	<p>August 2023</p> <p>September 2023</p> <p>August – May 2024</p> <p>September 2023</p>	<p>Assessment and moderation</p> <p>Tracking and Monitoring</p> <p>Observations and teacher judgement</p> <p>Pupil self and peer assessment</p> <p>Staff peer and SLT observations to demonstrate all most all lessons have pace, challenge, differentiation and assessment</p> <p>Accurate measure parental attendance at school events</p>
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p> <p>Increase and embed learning and teaching in leadership for all learners and young people to develop skills for life and work.</p> <p>Increase learning and teaching in digital technologies and STEM to develop skills for career and employment.</p>	<input checked="" type="checkbox"/> School and ELC Improvement <input checked="" type="checkbox"/> School and ELC Leadership <input checked="" type="checkbox"/> Teacher and Practitioner Professionalism <input checked="" type="checkbox"/> Parental Engagement <input checked="" type="checkbox"/> Curriculum and Assessment <input checked="" type="checkbox"/> Performance Information	<p>Skills Club will continue to give learners chosen experiences of knowledge and skills in a variety of topics and competences</p> <p>All learners in Primaries 5, 6, 7 will complete application forms for Buddies, Captains and Vice-captains which require to be completed to a set criteria. Successful candidates will run a campaign leading up to whole school election</p> <p>Termly House meetings led by House Captains who will create agendas and record minutes</p> <p>Lead learner roles to be established with dedicated meeting times</p> <p>Learning for Sustainability Lead to continue to develop outdoor learning and play across the school to developing skills for life and learning beyond school</p> <p>Timetabled high quality digital learning and teaching to increase learner confidence and skills</p> <p>Digital Lead to develop a Digital Strategy to foster equity and consistency in the use of digital resources</p>	<p>October 2023</p> <p>September 2023</p> <p>September 2023</p> <p>October 2023</p> <p>May 2024</p>	<p>Learner Questionnaires at start and end of each block of Skills Club</p> <p>Lead learners to participate in moderation activities and share with wider staff team</p> <p>Learning conversations to demonstrate a clear understanding of skills for life, learning and work</p> <p>Peer observations to demonstrate links to skills based curriculum.</p> <p>Attainment of Digital Schools Award</p>



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