

Our Lady of Lourdes RC Primary School SCHOOL IMPROVEMENT PLAN RECOVERY PHASE PLAN

2020 / 2021



Happiness

Confidence

Teamwork

Honesty

Respect

Friendship

Our Lady of Lourdes RC Primary School - School Improvement Planning (Recovery Phase) for Ensuring Excellence and Equity

School priorities linked to knowledge and data as identified on previous page <i>(observable, measurable outcomes which focus on learning, achievement and wellbeing)</i>	Proposed actions to ensure recovery	Timescale	Measures of Success
<p>Improvement in all children and young people's wellbeing:</p> <p>Staff Health and wellbeing practice enhanced through increased knowledge and engagement with the Health & Wellbeing Recovery Map and Our Little Way relationships, culture and ethos policy leading to staff and pupils effectively supported in keeping them safe and with their mental, emotional, social and physical wellbeing.</p>	<ul style="list-style-type: none"> Implement Action Plan led by Health & Wellbeing champ and designated school leads leading from Health & Wellbeing Recovery Map and Our Little Way relationships, culture and ethos policy. 	From June 2020- June 2021	<p>Most pupils able to self-report on their emotions and identify and carry out ways to self-regulate these.</p> <p>Further verification for ATTSA (attachment and trauma aware school award) and whole school engagement in WL Health and wellbeing recovery map.</p> <p>COVID risk assessments regularly updated. All staff and pupils aware of and part of procedures in place.</p>
<p>Raising attainment for all, particularly in literacy and numeracy:</p> <p>Practitioners' numeracy and literacy pedagogy and skills improved through increased engagement with Literacy and Numeracy Recovery WLC/Cluster/School development maps and leads to raise attainment in numeracy and reading.</p>	<ul style="list-style-type: none"> Work directly with Cluster Numeracy Pedagogy Officer to access CLPL and Professional Learning and liaise with her to plan, adapt and evaluate targeted numeracy and maths curriculum development. Literacy and Numeracy lead learners to promote, and coordinate developments based on recovery plan. Engage with Cluster/school Digital leads to ensure all pupils are able to access digital platforms at school and home. Ensuring excellence, continue with SIP priorities still be undertaken from 19/20 Re- explored curriculum with a focus on agile learning, STEAM; Outdoor, play and digital learning. Continue with current targeted interventions within our Support for Learning model. 	August 2020-June 2021	<p>All staff to continue and complete literacy and numeracy interventions.</p> <p>All pupils receiving targeted numeracy strategies.</p> <p>Staff increased confidence in teaching in focussed aspects literacy and numeracy.</p>
<p>Closing the attainment gap between the most and least advantaged children:</p> <p>Enhanced strategies in place to support pupils with known barriers to improve their attainment and achievement.</p>		August 2020 June 2021	<p>Lead learners actively promoting and coordinating literacy and numeracy through regular meetings to discuss progress and identify next steps for consistency throughout the school.</p> <p>All pupils regularly accessing all the elements of a re-explored curriculum. Data from GIRFEC meeting, self-reporting, partner agencies and parental feedback.</p>
<p>Improvement in employability skills and sustained, positive school leaver destinations for all young people:</p> <p>Staff perceptions and attitudes enhanced to improve the curriculum increasing pupil opportunities to develop transferrable/lifelong skills.</p>	<ul style="list-style-type: none"> To deliver Leader in Me programme Re-explore our curriculum. Revisit and refresh the curriculum rationale to include Outdoor Learning, transferrable skills, play pedagogy, STEAM, 1 plus 2 and IDL 	Jan 2021 – June 2021	<p>Whole school engagement in Leader in me Year 1 programme.</p> <p>Embed re-explored curriculum.</p>