



The vision of the Educational Psychology Service is to improve the wellbeing and educational outcomes of all children and young people in West Lothian through the application of psychology. We aim to achieve this by:

- placing the needs of children and young people at the centre of everything we do
- identifying and addressing barriers to learning
- working collaboratively with our partners
- building capacity at individual and systemic levels
- operating within a context of continuous improvement

Priority Focus - Meeting Learners Needs (2026-27)

Pupil Voice

We will:

- Ensure school staff are aware of the Children's Voice resource and how it can be used.
- Gather feedback from our staff in specialist provisions regarding effective methods of gathering pupil voice for pupils with complex ASN
- Research with school staff and partners to gather evidence of pupil voice at a systemic level .

Research & Development

We will:

- Using research findings to support improvements in inclusive practice
- Focus on capacity building jointly with partner teams through CLPL (eg. WeWereExpectingYou)
- SCERTS development work in collaboration with key partners
- Provide research support to other aspects of the SIP

Care Experienced Children and Young People

We will:

- Develop links at practice level with social workers and EPs to enhance multi-agency working
- Support schools with Keeping The Promise Award programme and approaches to self-evaluation
- Work on ISRG process for CECYP jointly with ESS team

Whole Team Development Work

- Continued development of Anti-Racism work
- Power BI and digital developments
- Develop approaches to Service Delivery
- Revise Consultation practice and guidance
- Promote and support changes to Young Carers strategy
- Contribute to the Curriculum Improvement Cycle development work

Success will be when:

Power BI used to inform service delivery and measures of impact

Mechanisms for gathering pupil feedback shared and supported

Early years CLPL established and delivered jointly with ESS

ISRG process refreshed to include fast-track process for CECYP

Joint working with social workers enhanced through improved communications

EPS Consultation role clarified and evaluated through refreshed approach and consistency

**Milestones
2026-2027**

National Self-evaluation model established and leading to improvement
KTPA roll out commenced and evaluation toolkit shared
WWEY training commenced

2027-2028

KTPA roll out continues
Consultation model revised and measured for impact
Pupil Voice work embedded in GIRFEC practice

2028-2029

Significant progress towards The Promise accomplished
National self-evaluation programme embedded