



The vision of the Educational Psychology Service is to improve the wellbeing and educational outcomes of all children and young people in West Lothian through the application of psychology. We aim to achieve this by:

- placing the needs of children and young people at the centre of everything we do
- identifying and addressing barriers to learning
- working collaboratively with our partners
- building capacity at individual and systemic levels
- operating within a context of continuous improvement

## Our Service Improvement Priorities (2025-26)

### *Develop supports and build capacity in mental health practice and approaches*

#### **We will:**

- Continue to support professional learning for Give us a Break, trauma-informed and EBSNA practice.
- Contribute to GIRFEC practice with updated guidance on pupil voice in the child's planning process.
- Support the authority level Nurture initiative

### *Develop Assessment and planning in the Early Years*

#### **We will:**

- Collaborate with the Central ESS team and partner agencies to build capacity within the Early Years to promote inclusive practice
- Further refine EP assessment tools to inform the ELC-P1 transition process
- Examine existing data & conduct research to inform the assessment, transition and decision-making processes

### *Care Experienced Children and Young People*

#### **We will:**

- Establish stronger links with social policy managers to support more robust joint planning for CECYP
- Embed EP guidance for supporting young people outwith the authority
- Develop guidance for schools to support CECYP (including informal kinships) at key transitions
- Support implementation of The Promise Bill

### *Whole Team Development Work*

- Continued development of our understanding and approach to Building Racial Literacy
- Engagement with the National Self-Evaluation programme for EPSs
- Engagement with WLAM programme to support improvements

### Success will be when:

Nurture intervention support across identified schools

CLPL for key staff on anxiety and EBSA available and embedded

GIRFEC updates provided for all schools in collaboration with central ESS

EY process embedded and supported through ongoing evaluation

CECYP practice embedded across EP service and joint working with social work enhanced

National Self-evaluation programme used to drive improvement within the service in key areas

**Milestones  
2025-2026**

National Self-evaluation programme commenced

Nurture supported across identified schools

Pupil voice work linked to GIRFEC updates

Support new Doctorate training programme

**2026-2027**

National Self-evaluation model established and used to drive improvement

Nurture work supported to become sustainable

Implementation of The Promise Bill

**2027-2028**

Significant progress towards The Promise accomplished

National self-evaluation programme embedded