



Policy and Procedure:

Early Learning and Childcare (ELC) Admissions

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1. Early Learning and Childcare (ELC) Provision in West Lothian

1.1 Background

Early learning and childcare in West Lothian is delivered in terms of the Curriculum for Excellence, a single curriculum for ages 3 to 18. The early level of Curriculum for Excellence includes both early learning and Primary 1 improving the transition from early learning into primary. The aim of the Curriculum for Excellence is that all children in early learning and primary school experience stimulating, effective learning in ways that are appropriate to their needs to enable them to develop as successful learners, confident individuals, responsible citizens and effective contributors.

Early learning and childcare in West Lothian is currently provided in a range of settings which include nursery schools, nursery classes attached to primary schools, early years centres and partner providers (such as private nurseries.)

All early learning and childcare establishments (including partner providers) have suitably qualified staff, including support workers, nursery nurses, access to a teacher, and meet the national care standards in relation to staffing and accommodation.

All Council and partner provider early learning and childcare establishments are registered with and regulated by the Scottish Social Services Council (SSSC) and are inspected jointly by the Care Inspectorate and Education Scotland.

West Lothian Council will provide an early learning and childcare place for all eligible three and four-year-olds whose parents/carers request one.

1.2 Early Learning & Childcare Establishments

A list of early learning and childcare establishments, along with their opening times, is included in the ***Early learning & childcare (ELC) (3 and 4 year old) Provision Admission - Guidance Notes***.

In West Lothian all early learning and childcare establishments are non-denominational (not linked to a particular religion) even if they are located within a denominational (Roman Catholic) school campus.

Early learning and childcare establishments **do not** have catchment areas. When allocating places, significant account is taken of where a child lives, and the school that they are likely to attend in P1, in order to maximise continuity of education within the 3-18 curriculum. Attendance at an early learning and childcare establishment within a primary school campus **does not** give a right to transfer to the P1 class at the primary school.

1.3 Over Subscription

It is usual for a number of early learning and childcare establishments in West Lothian to receive more applications than there are places available. The supply of places is limited by the availability of accommodation (registered capacity), the cost of extending accommodation, and the cost of employing additional staff.

First, second and third choices of early learning and childcare establishment and session (morning, afternoon or full days) can be entered on the application form. **It is not possible for the Council to offer every parent/carer their first choice of either session or location.**

Therefore, it is important to provide an alternative choice or choices (only if appropriate). **If only one choice is made, and the establishment and session chosen are oversubscribed, it may not be possible to offer any place.**

1.4 Eligibility

There are three intakes of children each year, in August, January and April. Children who are eligible and have been granted a place to start in January may start from the day of their third birthday if a place is available at that time. Eligibility dates are included in the ***Early learning & childcare (ELC) (3 and 4 year old) Provision Admission - Guidance Notes***, parents/carers should refer to this document to determine their own child's intake.

Children are of primary school age if they are five before 1 March in their first year of primary school.

Parents/carers of children born between the first day of term in August and the end of February may decide to defer a child's entry into primary school until the start of the school session following the child's fifth birthday. Children born in January and February whose parents/carers choose to defer entry into primary school will be given an additional year of early learning and childcare, including funded early learning and childcare provision at partner providers. Children born between the first day of term in August and 31 December have no automatic right to an additional year of early learning and childcare.

Further information can be found in the ***Additional Year of Early Learning & Childcare and School Education - Policy and Procedure.***

1.5 Childcare

West Lothian Council mainly provide early learning & childcare provision as either 5 mornings Monday to Friday, or 4 afternoons Monday to Thursday or as 2 full days between Monday to Thursday. Please see ***Early learning & childcare (ELC) (3 and 4 year old) Provision Admission - Guidance Notes*** for details of early learning & childcare provision at each establishment.

If additional childcare is required, the parent/carer would source separately and apply for and negotiate attendance directly with the sourced provider and this would be at a cost to the parent/carer.

1.6 Transport

The Council has no statutory duty to provide transport to early learning & childcare establishments.

1.7 Children with Additional Support Needs

West Lothian Council has a policy, and a legislative duty, to integrate children with additional support needs into mainstream education. Children who require significant additional support to attend early learning & childcare provision will normally be identified at an early stage by the local professionals from health, social policy and education, who will determine the level of support required. Further details are available from the **Additional Support Needs Team** based in the Civic Centre, Livingston.

2. The Application Procedure

2.1 Applying for a Place in an Early Learning & Childcare Establishment (including partner providers)

Applications can be made after a child's second birthday. Decisions will not be made at this time, but applying at this time helps the Council plan future provision. A separate application form must be completed for each child.

To apply for a place, parents/carers should:-

1. submit the on-line **Application for a Place in Early Learning & Childcare (ELC) Provision** form or request a paper application pack from Education Customer Support Team (Pupil Placement). A copy of the child's birth certificate (NOT the original) should be provided with the completed form. Education Customer Support (Pupil Placement) can provide advice on completing the form.
2. If you are unable to complete the form on line. You can arrange to visit the chosen early learning & childcare establishment, where help may be given to complete the **Application for a Place in Early Learning & Childcare (ELC) Provision** on-line form or a paper form. A copy of the child's birth certificate (NOT the original) should be provided with the completed form. The establishment will forward any relevant documents to the Education Customer Support Team (Pupil Placement) based in the Civic Centre, Livingston.

Education Customer Support Team (Pupil placement) may ask for proof of address, but will ask for the birth certificate (NOT the original) if not provided with an application form.

To ensure that applications can be considered by the School Placement Panel, application forms must be returned by **15 March** for August and January places. Application forms must be returned by **15 November** for April places.

Application forms and additional information received after these dates will be considered, but places will be limited once placement decisions have been made by the School Placement Panel.

If a child's circumstances change (for example, their address) after submitting the application form, parents/carers must inform Education Customer Support Team (Pupil Placement) as soon as possible (if via e-mail send to pupilplacement@westlothian.gov.uk).

Once a child has been offered a place, the offer will not be withdrawn, unless false information is provided, or information is deliberately withheld, in which case the Council may withdraw a place.

2.2 Applying for an Additional Year of Early Learning & Childcare - January and February Birthdays

Children whose birthdays are in January and February are entitled to an additional year of early learning & childcare, including funded early learning & childcare provision at partner providers (private nursery). If the child is already attending and/or funding has already been granted then the request will be granted automatically when applied for. Applications must be received by the end of **February**. Applications received after this date will be considered, but places may not be available if they have been granted to other applicants. Parents/carers who are considering deferring their child's place at primary school should ask for advice from staff in their child's establishment before making a decision, and read the **Additional Year of Early Learning & Childcare and School Education - Policy and Procedure**. Parents/carers should complete the **Application for an Additional Year of Early Learning & Childcare** form.

2.3 Applying for an Additional Year of Early Learning & Childcare - September to December Birthdays

Children born between the first day of term in August and 31 December have no automatic right to an additional year of early learning & childcare. Parents/carers who are considering deferring their child's place at primary school should ask for advice from staff in their child's establishment before making a decision, and read the **Additional Year of Early Learning & Childcare and School Education - Policy and Procedure**. Parents/carers should complete the **Application for an Additional Year of Early Learning & Childcare** form. Parents/carers should also make an application for admission to Primary School.

Applications will be considered by the School Placement Panel. Applications must be received by the end of February, and decisions will be made in March. Applications received after the end of February will be considered by a second meeting of the school placement panel in June, but places may not be available if they have been granted to other applicants. Parents/carers may request that applications refused in March are reconsidered in June if additional information is available. **Parents/carers should also make an application for admission to Primary School in case their application for an additional year of Early Learning & Childcare is not successful.**

3. The Decision Making Procedure

The School Placement Panel will consider and decide on all applications for early learning & childcare and applications for additional year of early learning & childcare for children born between the first day of term in August and 31 December.

When sessions (morning, afternoon or 2 full days) at particular establishments are oversubscribed, the factors set out in the **Early Learning & Childcare Establishments – Admission Guidelines** (Appendix 1) will be considered. The School Placement Panel will consider all information provided in the application form. It is therefore important that all relevant information is included on the form.

The factors taken account of in the **Early Learning & Childcare Establishments – Admission Guidelines** (Appendix 1) are not in priority order, but when making its decision the School Placement Panel will decide how to prioritise these factors, taking account of all the information provided by applicants, and the overall pattern of applications across West Lothian.

Within each factor, priority will also be given. For example, when considering whether the applicant has a 'brother or sister who attends the establishment', an applicant having a brother or sister will have priority over one who does not.

Children in the year before they are eligible to start primary school are in their 'pre-school year'. Children in the year before their pre-school year are in their 'ante-pre-school year'. In making its decisions the School Placement Panel will ensure that morning, afternoon and full day sessions have an appropriate mix of pre-school and ante-pre-school children, as this will benefit the social and educational development of all children.

Parents/carers who request less than full time attendance will receive less priority than those who request full time attendance. It is not possible to grant a mixture of morning and afternoon sessions, as this would take up places that could be occupied by two children.

All places will be granted until the child becomes eligible for school. **There is no need to reapply for a Early Learning & Childcare place, unless parents/carers want to request an alternative session or establishment.**

Parents/carers will be informed of the decision of the School Placement Panel by letter. For August and January placements decision letters will be issued by the end of May. For April placements decision letters will be issued by the end of February. Decision letters for an additional year of early learning & childcare will be issued in March.

There is no right of appeal if the Council does not grant a place.

4 Other Information

4.1 Waiting Lists

Waiting lists are kept when applications received for a particular session (morning, afternoon or full days) exceed the number of places. Waiting lists are prioritised in line with the **Early Learning & Childcare Establishments – Admission Guidelines** and decisions made by the School Placement Panel. Parents/carers will be informed if a place becomes available. Waiting lists will only last one year, and will not be taken account of in the next year's placement decisions.

4.2 Mid-session Applications

Applications may be made at any time, for example if parents/carers move into West Lothian, or move house within West Lothian. Applications other than those received by the relevant deadline for August, January and April entry will be considered. Decisions on all applications will be made in line with policy and the previous decisions of the School Placement Panel.

4.3 Non-Attendance

If a child does not attend their early learning & childcare placement regularly or is absent for more than two weeks without agreement from the early learning & childcare establishment, the place may be withdrawn.

4.4 Customer Satisfaction

Each school session a number of parents/carers may be asked to complete a short questionnaire in relation to their satisfaction with the admissions process.

**Early Learning & Childcare Establishments
(West Lothian Council or West Lothian Council Partner Providers)**

Admission Guidelines

When considering early learning & childcare admissions, account is taken of the following:

- The design of the nursery, its accommodation and registered capacity (Care Inspectorate).
- The appropriate normal maximum class size (as set out in the conditions of service for teaching staff, which form part of our contract of employment with each teacher.)
- The need to achieve best value in provision of early learning and childcare.
- The aim of achieving continuity of education within a broad geographic area based on a town or locality, generally within a 1.5 miles home to early learning & childcare establishment distance.
- The overall pattern of applications across West Lothian.

In every case pupils living in West Lothian will have priority over pupils living outwith West Lothian.

If a parent's preferred Early Learning & Childcare establishment has more applications than places, the following will be considered:

- Children who need deferred entry into primary school should be able to continue at the same ELC establishment.
- Children should not be expected to move early learning & childcare establishment when moving from ante-pre-school year to pre-school year.
- Special medical, physical or educational need.
- The catchment primary school to which the child is likely to progress.
- The school(s) attended by sibling(s).
- How close the school is from the child's home by a suitable walking route.
- Whether or not the Council provides transport.
- The number of sessions applied for, with greater priority granted to children requesting more sessions.
- The balance of pre-school and ante-pre-school children within morning, afternoon and full day sessions.
- Any other information provided.

Within each category or grouping of children with the same circumstances, the oldest children should have priority.

The above are not in any priority order. The Council can decide to admit a child to any early learning & childcare establishment in special circumstances as determined by the Council.