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| **Appraisal and Development Review** |
| **Depute Chief Executive** |

**DATA LABEL: OFFICAL Sensitive**



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| **Employee:** |  |
| **Line Manager:** |  |
| **Date:** |  |

**⮹ Review Process**

The review process is designed to ensure that managers are achieving agreed objectives, targets and outcomes and are developing the necessary knowledge, capabilities and leadership/management skills.

The process has three parts:

Depute Chief Executives should complete the process with the Chief Executive using the documentation provided in accordance with the accompanying guidance notes.

**⮹ Work Review**

**Management Plan Actions 1 (Current Review Period)**

This section should be completed based on the maincorporate/ management plan actions assigned in the current review period and should summarise progress against targets and achievements to date.

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| **Main Actions** | **Progress made against targets and comments/issues arising** | **Review Notes/Comments** |
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**Management Plan Actions 2 (Next Review Period)**

This section should be completed based on objectives, actions and targets planned for the coming review period as discussed and confirmed with the Chief Executive and should relate to proposed corporate/ management plan actions.

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| **Main Actions** | **Target Outcomes** | **Timeline** |
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**Key Objectives and Results**

Key objectives and result areas describe the essential leadership and management performance outcomes required - what you need to do consistently well in well to perform effectively.

Along with core competencies and behaviours, they bring together both aspects of your job – *what is expected of you* and *how* *you are expected to do it*. Both parts are important and effective performance means doing each part equally well.

Discussion should focus on the overall impact and performance of the postholder across these areas in addition to achievement of specific Corporate/Management Plan outcomes. Information provided should relate to actions and outcomes/progress in each of the areas and any actions proposed/agreed looking forward.

| Key Objectives and Results | Brief comments on related actions/outcomes | Comments and actions agreed |
| --- | --- | --- |
| Managing Performance  Are key objectives, targets and outcomes being achieved and is performance being effectively managed? | | |
| * Achievement of strategic targets and outcomes in accordance with council values and expected behaviours. |  |  |
| * Regular reviews of performance with appropriate feedback, and a drive for continuous improvement. |  |  |
| * Systematic monitoring and review of customer service, performance measures and indicators. |  |  |
| * Effective implementation and monitoring of governance and efficiency measures. |  |  |

| Key Objectives and Results | Brief comments on related actions/outcomes | Comments and actions agreed |
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| Developing Service and Workforce Capacity  What is being done to continuously improve the quality and effectiveness of service provision and to develop management and leadership capacity? | | |
| * Continuous improvement, customer service quality, assessing customer requirements, responding to customer feedback, ensuring constant customer focus. |  |  |
| * Systematic review and monitoring of performance related to strategic outcomes. |  |  |
| * Planned approach to senior manager development and workforce/succession planning. |  |  |
| * Enabling senior managers to successfully cope with change and to take responsibility for problem solving and continuous improvement |  |  |

| Key Objectives and Results | Brief comments on related actions/outcomes | Comments and actions agreed |
| --- | --- | --- |
| Budget Management  Are financial objectives and targets being met and is effective monitoring in place? | | |
| * Achievement of agreed budgets and financial targets as a core strategic management responsibility. |  |  |
| * Effective governance, communication, monitoring and management of financial procedures and controls. |  |  |
| * Clear individual accountability for financial/budgetary outcomes at all levels. |  |  |

| Key Objectives and Results | Brief comments on related actions/outcomes | Comments and actions agreed |
| --- | --- | --- |
| Working Together  What outcomes have been achieved through the development collaborative and partnership working? | | |
| * Effective collaboration with external and internal partners/customers to deliver benefits for customer service and performance/effectiveness. |  |  |
| * Development of partnership and collaborative working to foster cross-council and service collaboration. |  |  |

| Key Objectives and Results | Brief comments on related actions/outcomes | Comments and actions agreed |
| --- | --- | --- |
| Emergency and Business Continuity Planning  What has been done to ensure that effective contingency provisions are in place? | | |
| * Effective integration and co-ordination of service emergency contingency plans. |  |  |
| * Contingency plans regularly rehearsed and effectively communicated to all levels of the workforce. |  |  |

**⮹ Competency Evaluation Framework**

Each of the following six competencies describes a range of core behaviours and outcomes relating to your role:

The competency evaluation framework below sets this out in greater detail and you are required to provide practical examples as evidence of how you have been able to demonstrate these behaviours in your day to day role.

*You should describe relevant and meaningful specific actions/events under each competency heading rather than attempt to list general examples against every core behaviour.*

You should assess yourself on the following five point scale in respect of each of the core competencies as a basis for discussion with your manager:

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| 5 | CONSISTENTLY EXCEEDS competency requirement | 4 | MEETS AND SOMETIMES EXCEEDS the competency requirement | 3 | MEETS the competency requirement | 2 | SOME aspects of competency requirement met | 1 | Insufficient evidence or evidence fails to meet competency requirement |
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| 1. Leading  Taking corporate responsibility for setting the direction of travel for the council; directing, guiding and inspiring others to achieve success for the council; creating a shared sense of direction; delivering outcomes in ways consistent with the council’s values and strategies. | | |
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| Core Behaviours   * Display a clear and positive vision for the future and get other people’s committed involvement and support * Build the council’s capacity to improve through innovation, strategic planning and integration * Act in ways that reflect the values of the council and encourage others to do the same * Champion a culture of high performance and improvement * Champion healthy working lives   Target Outcomes/Impact   * The council has effective and clear leadership which is improving the competency and performance capacity of managers at all levels | **Practical examples** | **Development Notes** |
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| 2. Motivating and supporting people  Building supportive and productive leadership relationships with managers and employees to achieve business outcomes; focussing on achieving results through others; making the best use of the skills, knowledge and capabilities of others. | | |
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| Core Behaviours   * Delegate effectively and enable and empower others to broaden their experience and capacity * Work corporately to improve and maintain employee morale and relations across the service * Create opportunities to develop management and leadership capacity at all levels * Recognise success and ensure positive individual and team feedback * Promote the benefits of diversity and challenge discrimination, prejudice and bias   Target Outcomes/Impact   * Employee morale and productivity is improving * Organisational performance capacity is improving * The council has retained IIP status and is improving compliance against the model | **Practical examples** | **Development Notes** |
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| 3. Communicating and influencing    Acting as a visible and positive driver for change and improvement; building productive internal and external relationships to gain support and buy-in for the council’s objectives; actively contributing to corporate and strategic decision-making; championing the goals and values of the council. | | |
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| Core Behaviours   * Use persuasion and long-term relationship building to win support for service and council objectives * Develop trust and earn the respect of others through supportive, fair and consistent behaviour * Promote a culture that encourages two-way discussion where information is shared at all levels * Engage effectively with customers and stakeholders at all levels * Manage the political interface positively and effectively   Target Outcomes/Impact   * The council manages two-way communication effectively * The council has a positive and productive dynamic between elected members and officers * Engagement feedback from employees and stakeholders is positive | **Practical examples** | **Development Notes** |
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| 4. Working together  Encouraging people to work towards shared outcomes and aims; building on interdependencies to achieve common goals; actively seeking to break down barriers to cross functional service and team working; utilising the different skills and expertise from across the council. | | |
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| Core Behaviours   * Anticipate and create opportunities for collaborative working * Use cross service/team discussion and dialogue to develop new ideas * Create opportunities for value-added partnership/collaborative working with external agencies/organisations * Use the diversity within services/teams to maximise effectiveness and collaboration * Promote a culture that values quality improvement, effort and initiative   Target Outcomes/Impact   * Effort is integrated at all levels to deliver customer value and achieve service and council objectives * The council’s strategic partnerships have a measurable and positive impact on performance | **Practical examples** | **Development Notes** |
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| 5. Managing change and problem solving    Anticipating potential challenges that may impact on strategic service/council outcomes and performance; taking action to resolve problems and potential conflict; developing business focussed strategies and innovative approaches. | | |
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| Core Behaviours   * Plan change programmes well in advance and communicate and consult effectively with all relevant stakeholders * Anticipate the likely impact of change and develop contingency plans * Encourage an open atmosphere and exchange of ideas when formulating change programmes and looking for solutions * Monitor the progress and outcomes of change programmes and review their effectiveness * Anticipate possible political reactions to change and manage expectations accordingly   Target Outcomes/Impact   * Major change programmes are effectively managed and implemented * Solutions are found which effectively meet customer and business needs | **Practical examples** | **Development Notes** |
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| 6. Delivering effective outcome  Focussing on strategic service planning and business outcomes; delivering, measuring and improving service quality and effectiveness for customers and stakeholders; ensuring that services are designed and delivered to have a lasting and sustainable positive impact on the quality of life of people living in West Lothian. | | |
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| Core Behaviours   * Set clear directorate strategy to support council priorities and achieve corporate outcomes * Integrate council strategic objectives with directorate/service plans * Ensure that service links with council priorities are communicated and understood at all levels * Seek customer and stakeholder views and use feedback to improve service quality and effectiveness * Develop flexible structures and roles with a clear line of sight to the customer   Target Outcomes/Impact   * The council’s modernisation and continuous improvement programmes are on track to deliver projected business outcomes * The standard of customer service is improving * The council retains the Customer Services Excellence standard and is continuing to achieve improved compliance levels | **Practical examples** | **Development Notes** |
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**⮹ Essential Knowledge/Skills/Abilities Checklist**

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| --- | --- | --- | --- | --- |
|  | Knowledge and Skills | Meets all job needs | Requires further development | Comments |
| 1. | Professional knowledge |  |  |  |
| 2. | Organisational knowledge |  |  |  |
| 3. | Time management |  |  |  |
| 4. | Delegation |  |  |  |
| 5. | Ability under pressure |  |  |  |
| 6. | IT and systems knowledge and skills |  |  |  |
| 7. | Data and performance analysis |  |  |  |
| 8. | Financial management and planning |  |  |  |
| 9. | Workforce management and planning |  |  |  |
| 10. | Presentation skills |  |  |  |

**Note**

The above categories represent the core knowledge and skill sets associated with your role profile and are intended to assist in identifying any development needs for inclusion in your Performance Development Plan. In assessing your current levels of competency in respect of each category, you should consider what is needed for effective performance in relation your job role e.g. you do not need to have an “expert” level of IT skills if your role does not require this.

However, you should aim for levels of competence in all categories to ensure you meet all of the job needs.

**⮹ Performance Development Plan**

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|  | **Development Need** | **Action** | **Timescale** | **Desired Outcome** | **Evidenced by** |
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**⮹ Process Sign Off**

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|  | **Manager’s Comments** |
|  | Overall Review Comments |
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|  | Specific Action Points |
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