

## Areas for School Improvement 2016/17

- Improve standards in literacy and numeracy with a continued focus on skills leading to raised attainment across the curriculum
- Improve shared understanding of curriculum for excellence levels through effective and collaborative moderation of standards

### Additional tasks

- Tracking and monitoring progress using Learner's Journals (online)
- Continue developing Languages 1+2 national agenda. Full implementation of French from P1-P7 and a programme for introducing Spanish in P5-P7
- Continue to build capacity for transferring skills in outdoor learning
- Maintain Eco schools status
- Continue to embed a positive school ethos incorporating our newly revised aims and values
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### Our Achievements this year have included:

- \* Successful Nursery/ P1 nativity shows
- \* Successful Summer school Show (P7)
- \* Successful school talent show
- \* Weekly whole school celebrating success assemblies
- \* Two third place certificates in the Scottish Mathematical Challenge
- \* Successful fundraising events including Christmas Fair, Bingo and discos
- \* Several wider achievement awards celebrated weekly
- \* New school blog and Twitter account sharing effective teaching and learning
- \* Fabulous support and turnout for Linlithgow Gala day procession  
*Thank you to everyone in the school community for their support this year.*

# Springfield Primary School/ Bonnytoun Nursery

## Report on Progress and Future Developments 2015/ 2016



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West Lothian  
Council



LEGACY 2014  
XX COMMONWEALTH GAMES  
SCOTLAND

Game On  
SCOTLAND



## About our school

Springfield Primary School and Nursery Class are pleased to present this document which will share progress made in Session 2015/16 with parents and the wider community. The school enjoyed a highly successful year following a number of changes and improvements. There is strong evidence of continuous improvement and the nursery and school have raised their profile in terms of educational achievements and innovations in learning and teaching. The school and nursery have worked hard to ensure that developments meet the needs of the 21st Century in line with Curriculum for Excellence.

The school benefits from a supportive & proactive Parent Council and an enthusiastic & committed Parent Teacher Fundraising Committee. A variety of events take place within the school to help develop parental involvement. These have included a Maths Curriculum evening, school shows, class assemblies, Special Person`s Day, and planned parental consultations.

Following agreement from the whole school community we agreed that

Springfield Primary School`s values are:

**Rights, respect, equality, compassion, honesty, resilience, ambition**

### **What we planned to improve last year.**

#### Area for improvement 1

Extend cluster approach to phonological progression and create 'literacy rich' environments for all learners with particular focus on the teaching of spelling.

#### Area for improvement 2

To develop the quality of learning and teaching in maths and numeracy ensuring progression takes place for all pupils.

## How well did we do in 2015/16?

### Area for improvement 1

***We have made good progress.***

All staff attended a cluster event on 'literacy rich' environments. We considered this in relation to the teaching of spelling and higher order reading skills. We purchased 'Active Literacy' and staff engaged in professional learning events prior to implementing a whole school approach to the teaching of spelling and phonics.

***What does this mean for our pupils?***

* Consistent approach to the teaching and assessment of phonics	* Better progression through carefully planned learning
* Pupils equipped with a range of spelling strategies	* Better, more active learning
* Consistent approach to the teaching of active literacy	* Improved outcomes for all learners

### Area for improvement 2

***We have made good progress.***

Maths & numeracy is one of the most important aspects of primary education, so last year we took the opportunity to focus on how good our learning and teaching was in these areas. A working group undertook the task to research the latest and best principles and practices in teaching maths. We worked together to reflect on our approaches to maths teaching and learning against these expectations. Teachers shared their good practice and put new ideas into place. Staff engaged in professional learning and dialogue in active approaches to numeracy. Both P7 teachers attended numeracy training with Education Scotland as part of a cluster training programme.

* Greater depth in numeracy knowledge, skills and understanding	* <b>Greater challenge and progression</b>
* Opportunities to apply maths across learning	* Problem solving skills being developed
* Mental maths skills being developed	* Improved outcomes for all learners